

Piedmont Community Charter School

Title I Parent and Family Engagement Policy for 2019-2020

In acknowledgement of reliable research proving that parental engagement raises the academic achievement of students; Piedmont Community Charter School encourages and supports the engagement of all parents and families. Throughout the school year there will be many opportunities to promote active parental engagement.

In order to build an effective family-school partnership, Piedmont Community Charter School will provide the following:

An annual meeting will be held in the Fall. We will discuss the Title I plan for 2019-2020 school year along with an opportunity for parent input and feedback.

An accountability agreement (a Compact) will be signed at the Fall meeting or the week after. It outlines how parents, school staff, and students share the responsibility for improving learning, along with an opportunity for parent input and feedback.

Meetings will be held throughout the year to support school staff and parents working together as equal partners. A flexible number of meetings and activities will be held at least four times this year (including the annual meeting and review meeting) to assist parents in understanding such topics as reading and comprehension strategies, national, state, and local standards, the forms of academic assessment used to measure student progress, the proficiency levels students are expected to meet, and how parents and teachers can work together to monitor student achievement. The content and time of these meetings will be based on teacher and parent input. Parents will be notified of these meetings by invitation, emails, and the Title 1 webpage.

Staff and parents will have an open communication relationship through webpage, emails, conferences, and phone calls. Any of these can be initiated by either party.

Resources and activities such as leveled readers, flashcards, vocabulary lists, school website, teacher web pages, educational games, reading log, seasonal reading challenges will be designed to encourage greater participation of all parents in their child's education.

The Parent and Family Engagement policy and Title 1 program will be revised on a yearly basis in conjunction with parent and staff input. The changes will reflect the students' needs at that time.

Every effort will be made to communicate with parents in a format and language that is free of educational jargon and easily understandable by all. We can have an interpreter for conferences and materials can be printed in Spanish. Translations will be done by a staff member or Google translate. Parents and community members are always welcome at Piedmont Community Charter School!

This School Parental Involvement Policy has been developed jointly with, and agreed with, parents of children participating in Title I, Part A programs, as evidenced by End of Year Meeting on June 3rd, 2019. This policy was adopted by Piedmont Community Charter School Board on September 17th, 2019 and will be in effect for the period of 2019-2020 school year. The school will distribute this policy to all parents of participating Title I, Part A students upon entering the program.

