Strategic Planning

September 14, 2024

8am to 12pm

Board Members present: Claire Wilson, Holly White, Colton Ballard, Pam Huffstetler, Ryan Hatley, Traci Melton, David Benfield, Jackie Cansler, Lauren Avery, Jennifer Killen, Lisa Largent, Wendi Greeman, Elizabeth Inzana, Tiffany Jattan, Paul Tharpe, Emily Rodgers, Scott McRainey, Kim Richardson, Michael Satterfield

Ice Breaker

Presentations from HOS and each Campus Director (power point attached)

Next Session

October 5th

Board Strategic Planning Session 1

September 14, 2024

Welcome

Historic Enrollment

OPEN ENROLLMENT

ADM (Average Daily Membership)

	2024-25	2023-24	2022-23	2021-22	2020-21	2019-20	2018-19	2017-18	2016-17	2015-2016
K	134	133	131	134	130	109	110	110	108	105
1	137	136	135	138	135	108	108	108	107	100
2	137	136	137	137	134	108	108	108	107	103
3	137	137	136	135	134	109	109	107	107	101
4	137	136	136	137	134	108	108	108	106	101
5	164	163	163	162	157	109	110	108	107	101
6	162	163	163	165	158	112	110	108	108	104
7	163	164	165	165	162	113	112	109	107	104
8	162	164	164	165	162	113	112	110	107	105
9	163	160	155	152	149	104	106	109	99	97
10	160	157	154	146	137	97	104	83	85	93
11	153	159	140	131	129	88	80	70	84	72
12	154	133	128	116	91	77	67	62	68	63
Total	1964	1941	1907	1883	1809	1335	1344	1320	1306	1249

Attrition

2020-21	1-180 Days	% of Attrition
Elementary	25	1.37%
Middle	19	1.04%
High	23	1.26%
Totals	67	3.68%
1821	Students on PMR 01	

2021-22	1-180 Days	% of Attrition
Elementary	26	1.40%
Middle	22	1.17%
High	19	1.01%
Totals	69	3.67%
1878	Students on PMR 01	

2022-23	1-180 Days	% of Attrition
Elementary	29	1.52%
Middle	24	1.26%
High	17	0.89%
Totals	70	3.67%
1906	Students on PMR 01	

2023-24	1-180 Days	% of Attrition
Elementary	20	1.03%
Middle	15	0.77%
High	14	0.72%
Totals	49	2.53%
1940	Students on PMR 01	

New Students by grade level

2022-2023	
K	130
1	19
2	6
3	23
4	11
5	45
6	26
7	23
8	16
9	24
10	22
11	12
12	4
TOTAL	355

225 - 1st-12th

2023/2024	
K	130
1	21
2	10
3	12
4	15
5	16
6	21
7	11
8	13
9	29
10	13
11	19
12	6
Total	327

197 - 1st-12th

2024/2025	
K	128
1	17
2	8
3	20
4	8
5	34
6	10
7	10
8	12
9	12
10	7
11	6
12	7
Total	279

151 - 1st-12th

Student Demographics

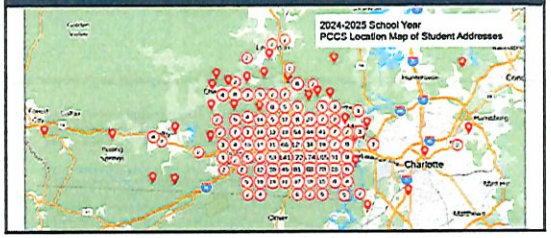


Student diversity has increased 22% over the past 11 years.

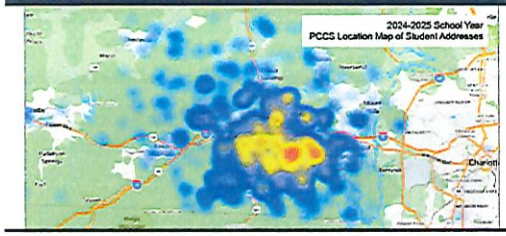
PCCS Historical Student Demographics

	2024-25	2023-24	2022-23	2021-22	2020-21	2019-20	2018-19	2017-18	2016-17	2015-16	2014-15	2013-14
Asian	1.48%	1.69%	1.57%	1.43%	1.69%	1.80%	1.71%	1.56%	1.91%	1.95%	1.75%	1.73%
White	69.79%	69.72%	69.84%	69.73%	69.99%	69.29%	67.69%	64.15%	66.98%	69.91%	71.99%	70.73%
Hispanic	23.43%	21.45%	20.43%	18.42%	16.48%	14.99%	13.49%	11.67%	10.66%	8.21%	7.43%	7.67%
Black	19.81%	19.69%	18.37%	17.68%	16.30%	16.79%	17.79%	19.86%	18.68%	19.86%	18.99%	18.64%
Two or More	5.78%	6.19%	6.77%	6.67%	6.79%	7.29%	5.39%	5.34%	4.36%	3.38%	3.75%	3.86%

Student Addresses



Student Addresses

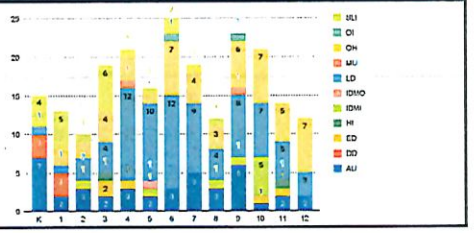


EC Students by Grade Level - Total 220 / 11%

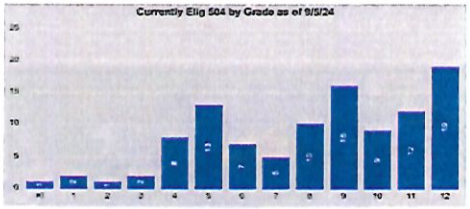
Grade Level	AU	DD	ED	HI	IDMI	IDMO	LD	MU	OH	OI	SLI	TOTAL
K	7	3					1				4	15
1	3	3					1		2		5	13
2	3				1		3		2		1	10
3	3		3	1			4		4		5	19
4	3		1				12	1	3		1	21
5	2				1	1	10		1		1	16
6	3						12		7	1	2	25
7	5						3		4		1	13
8	3						4		3		1	12
9	6				1		8	1	6	1		23
10	1		1		5		7		7			21
11	2		1	1			5		5			14
12	2						3		7			12
Total	42	6	5	2	8	1	79	2	62	2	20	

AU - Autism
DD - Developmental Disability
ED - Emotional Disability
HI - Hearing Impairment
IDMI - Intellectual Disability - Mild
IDMO - Intellectual Disability - Moderate
LD - Learning Disability
MU - Multiple Disabilities
OH - Other Health Impaired
OI - Orthopedic Impairment
SLD - Learning Disabled

EC continued



504 Data - 105 total/ 5%



504 Primary Disability



ESL/ML Students - 151 / 8%

Year	K-4	5-8	9-12
24-25	65	45	41
23-24	57	48	30
22-23	52	44	27
21-22	42	38	18
20-21	32	24	16

Performance Framework - Updated 2025

Monthly Submissions Schedule

https://www.dpi.nc.gov/students-families/alternative-choices/charter-schools/performance/performance-framework

New Template

https://www.dpi.nc.gov/performance-framework-template-updated-611202/dpdf/open

Technology Updates

GoGuardian -

Educators Handbook - Holly

IXL- replaces iReady diagnostic and lessons in MS

IXL lessons will be used in ES but will continue with iReady diagnostic

K-8 chromebooks

Scribbles lottery and document system

Charter Renewal - 10 yr

1. The charter school has provided financially sound audits for the immediately preceding three years; and
2. The charter school's student academic outcomes for the immediately preceding three years have been Comparable to the academic outcomes of students in the local school administrative unit in which the charter school is located. If a school's charter results in it providing services to certain targeted subgroups, The Charter Schools Review Board may also consider the comparison to the academic outcomes of students in the same subgroups and in the local school administrative unit where the school is located. Comparability in grade level academic outcomes may also be considered; and
3. The charter school is currently in compliance, and has been in compliance for the immediately preceding three years, with State law, federal law, the school's own bylaws, and the provisions set forth in its charter granted by the Charter Schools Review Board.

Charter Renewal - On track for 10 yr renewal

- September 2024 - Final data will be collected, including the 2023-2024 test scores. OCS will prepare the DPI Portfolio for Renewal Schools.
- September 9 - 10, 2024 - CSAB Meeting: Renewals Preview - OCS will present to the CSRB a preview of the 2025 Renewals Cohort.
- October 2024 - Schools will receive invitations to interview with the Charter School Review Board (CSRB) if they do not qualify for the statutory 10 Year Renewal. Additionally, Renewal schools will receive an email regarding any outstanding compliance items that will be presented to the review board and have the opportunity to provide any feedback.
- November 12 - 13, 2024 - CSRB Meeting: Renewals Report + Renewal Interviews Part 1
- December 9 - 10, 2024 - CSRB Meeting: Renewals Report + Renewal Interviews Part 2
- February 10 - 11, 2025 - CSRB Meeting: Vote on final renewal terms. Schools will receive a letter outlining what the vote was and the renewal term.
- April 2025 - OCS will send schools their new Charter Agreements to be signed by the Board Chair, notarized, and then mailed back to OCS.
- May 2025 - OCS will take the signed and notarized Charter Agreements to the State Superintendent for final signature.
- June 2025 - Schools will receive a digital copy of the Final Charter Agreement via email. Final Hard Copy Agreements will be filed in the OCS.
- July 1, 2025 - New Charter Agreements begin!

Infinite Campus

The NCDPI is switching from Powerschool to Infinite campus for their Student Information System. We did not opt-in for the Phase I year because we wanted them to work out the kinks. That has proven to be a great decision.

However, we have to switch next year in Phase II. The process and training has begun for our registrars.

We must have our school calendar published as soon as possible. The admin team has a proposed calendar for approval at the September board meeting.

Accreditation Renewal

Accreditation Renewal - Spring 2025
Self Assessment and Analysis due in December.

We have been assigned a lead evaluator. A team will not visit like they have in the past.

Mrs. White is leading this renewal process! Mrs. Huffstetler and Mrs. Barnes are on her team. They will attend the Cognia Conference in October 22 - 23.

School Report Card Grade 2023/2024

69C (top 28%)
Growth: met

NORTH CAROLINA SCHOOL REPORT CARDS

Reading: met growth
Math: Exceeded growth
Science (5th& 8th): not met

Compared to the previous year score 64C, we gained 2.2 proficiency points and about 2 points for meeting growth.

Highlight: We met growth in all subgroups

Growth Chart – subgroups

EVAAS calculates a composite index of growth for a school, known as the School-wide Accountability Growth Composite, which determines the school's designation.

EVAAS Growth (EGSTAT)
Click here for EVAAS website

	ALL	AMIN	ASIA	BLCK	HISP	MULT	WHTE	EDS	ELS	SWD	Reading	Math
#Students	1174			232	272	57	577	478	97	133	893	897
#Scores	2278			438	521	118	1123	908	204	267	893	897
Index	1.56			1.26	0.29	0.17	1.05	1.32	0.35	-0.03	-0.77	6.07
Status	Met			Met	Met	Met	Met	Met	Met	Met	Met	Exceed

Compared to GCS/State

Grade Level Proficiency (GLP) is 15.7% higher than GCS
College and Career Readiness (CCR) is 11.7% percent higher than GCS

GLP is 10% than the State
CCR is 6.8% higher than the State

District Name	School Name	Subgroup	Subject	Percent Level 3 and Above (GLP)	Percent Level 4 and Above (CCR)
Charter Schools	Piedmont Community Charter School	All Students	All Subjects	61.2	43
Gaston County Schools	Gaston County Schools	All Students	All Subjects	48.5	31.3
State of North Carolina	State of North Carolina	All Students	All Subjects	54.2	36.2

Historic School Performance Grade

Yearly School Performance			
Year	Grade	Performance Score	Growth
2023-2024	C	69	Met
2022-2023	C	65	Not Met
2021-2022	C	69	Met
2020-2021	*No Grade**	*No Score**	-
2019-2020	*No Grade**	*No Score**	-
2018-2019	B	79	Exceeded
2017-2018	B	78	Exceeded
2016-2017	B	74	Met
2015-2016	C	69	Not Met
2014-2015	B	71	Met

*Due to COVID-19 assessment data was not collected during the 2019-2020 or 2020-2021 school year

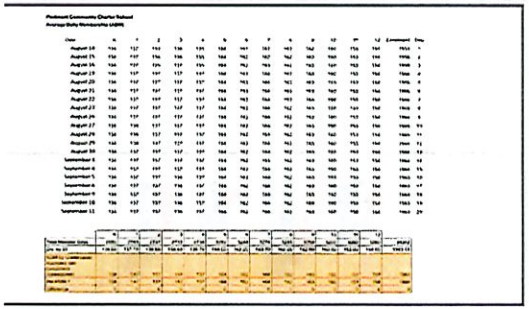
25th Anniversary - 2025/2026



Budget Update

Claire Wilson

- ADM
- State Base Funding
- Budget Impact



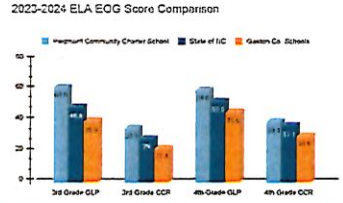
State Base Funding Update

- Budget was based on projected ADM of 1,941.
- Day 20 = September 11
  - Twenty Day ADM for 2024-25 is 1,964.
- Per pupil allotment - $6,460.40 - 2.88% increase over 2024
  - EC allotment - $5,177.91 - 1.5% decrease over 2024
- Allotment for Salary Supplement
  - For certified teachers and instructional support only

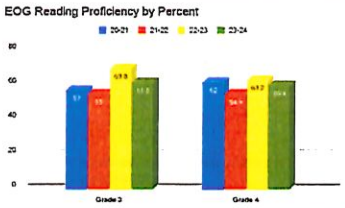
Elementary Performance and Goals

Holly White

2023-2024 ELA EOG Score Comparison to NC and GCS



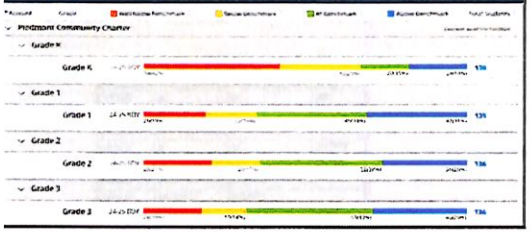
EOG ELA Multi-Year Comparison
(Adapted EOG form in 4th grade)



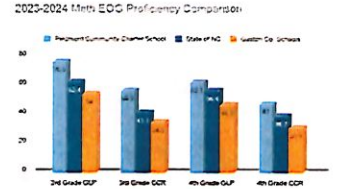
ES-Reading/ELA

- Planning and professional development with iLeadr.
- Continued professional development for ELA small groups.
- Unpacking Standards monthly.
- Remediation, Title 1, and intervention small groups created based on data.
- Create Common Formative Assessments (CFAs) and analyze results during Professional Learning Communities (PLCs).
- Check Ins, mClass, iReady data all analyzed in PLCs

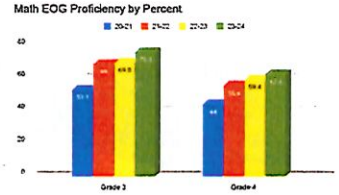
2024-2025 BOY mClass data



2023-2024 Math EOG Proficiency Comparison to NC and GCS



EOG Math Multi-Year Comparison

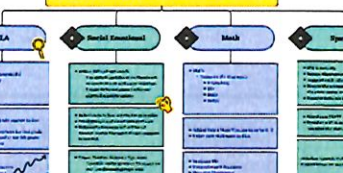


ES-Math

- Planning and professional development with iLeadr.
- Professional Development for teachers focused in math to increase math proficiency with focus on small groups.
- Unpacking Standards monthly.
- Remediation, Title 1, and intervention small groups created based on data.
- Additional curriculum for 4th Grade math.
- Create Common Formative Assessments (CFAs) and analyze results during Professional Learning Communities (PLCs).
- Check Ins, mClass, iReady data all analyzed in PLCs

ES EVAAS GROWTH





Middle School Performance and Goals

David Benfield

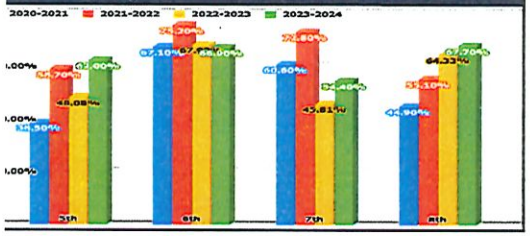
MS EVAAS GROWTH

		5	Meets Expected Growth
		6	Exceeds Expected Growth
		7	Does Not Meet Expected Growth
		Across Grades	Meets Expected Growth
EOG Math - Predictive	2024	8	Exceeds Expected Growth
EOG Science - Predictive	2024	5	Does Not Meet Expected Growth
		8	Does Not Meet Expected Growth

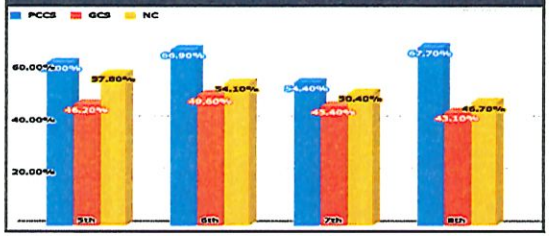
MS EVAAS GROWTH

		5	Meets Expected Growth
		6	Does Not Meet Expected Growth
		7	Meets Expected Growth
		Across Grades	Meets Expected Growth
EOG Reading - Predictive	2024	8	Meets Expected Growth

MIDDLE SCHOOL MATH



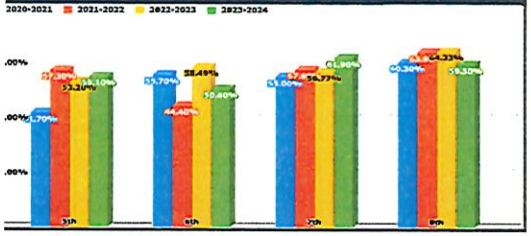
2023-2024 MATH EOG COMPARISON



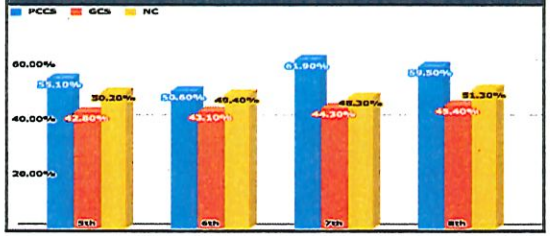
MIDDLE SCHOOL MATH

- Planning and professional development with iLEADr
- Additional Curriculum for 7th Grade Math
- Implementation of IXL
- Title I and P2 small groups
- Creation of CFAs & planned days for CFA analysis
- Planned days for reflection & redirection following major benchmark assessments
- 10 sessions for PD scheduled monthly throughout the year

MIDDLE SCHOOL ELA



2023-2024 ELA EOG COMPARISON



MIDDLE SCHOOL ELA

- Planning and professional development with iLEADr
- Title I and P2 small groups
- Unpacking Standards monthly in PLCs
- Implementation of IXL
- Creation of CFAs & planned days for CFA analysis
- Planned days for reflection & redirection following major benchmark assessments
- 8 sessions for PD scheduled monthly throughout the year