Language Instruction Educational Program (LIEP) Services
2025-2026

Charter Name: Piedmont Community Charter School **Number: 36B** **Submission Date: 10-30-2025**

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CONTEXT
We are a medium size K-12 Charter School with a pupil population of 1981 students on three campuses. Our Multilingual Learners make up roughly 7% of our population. We have 2 full-time and 1 part-time ML teachers that serve our K-12 students. The teacher to student ratio is approximately 1:66 at the elementary level and 1:42 at the middle and 1:40 at the high school.**The most appropriate level of service is determined based upon a student's best match to the criteria listed below.**

CRITERIA		
Category: 1 Comprehensive	**Category: 2 Moderate**	**Category: 3 Transitional**
WIDA Screener Kindergarten (1st semester) Listening OR Speaking 1-2 1-12 ACCESS composite: 1.0 -2 .0 Years in US Schools: less than 2 May be able to participate in class activities only with extensive language scaffolding May be SIFE, not meeting HS graduation requirements or struggling academically, non-literate in first language	WIDA Screener Kindergarten (1st semester) Listening OR Speaking 3-5 1-12 ACCESS composite: 2.1-3.9 Years in US Schools: more than 2 May be able to manage grade level classroom content with appropriate language scaffolding May be below proficient on EOGs/EOCs May be SIFE, not meeting HS graduation requirements or struggling academically.	1-12 ACCESS composite: 4.0 -4.4 May be long-term ML May be near proficient on EOG/EOCs and able to manage grade level classroom content well with occasional support May be meeting HS graduation requirements and/or succeeding academically in most subject areas or language domains. Parents have declined services.

SERVICES		
Mostly served in content based ELD pull- out class based on the WIDA Standards of academic English 3-5 days a week or for a minimum of 90 minutes a week. At middle and high school, ELD teachers may push into classrooms with strategically placed students. Collaboration with the content and EC teachers to support the content area. Appropriate instructional modifications as necessary.	Mostly served in content based ELD pull-out class based on the WIDA Standards of academic English 2-3 days a week or for a minimum of 60 minutes a week. At middle and high school, ELD teachers may push into classrooms with strategically placed students. Collaboration with the content and EC teachers to support the content area. Appropriate instructional modifications as necessary.	Collaboration between the ELD teacher and subject area teacher for ML strategies and coaching. Appropriate instructional modifications as necessary. ELD teacher support as needed for a specified skill.

II. Title III (PRC 104) Supplemental

ESSA: Title III: Programs and Activities (SEC. 3115(c)(1)(A) & (B) and SEC. 3116(b)(1))

*(How will you use your Title III PRC 104 funds to **supplement** your BASIC program LIEP, in section I above?)*

PCCS purchased:

- HMH English 3D textbooks, portfolios and online subscription to support our teaching as well as Finish Line materials.
- a classroom table for small groups
- student folders
- sent one teacher to a writing conference and have funds still available to send one in the spring
- materials to be used during parent engagement activities for presentations as well as to take home
- snacks to serve.