Piedmont Community Charter Multilingual Learner Plan

Student: Grade: Year: 2025-2026

Student Number: Date of Birth:

Native Language: Birth Country:

No. of yrs. In US Schools: >5 Homeroom Teacher:

Plan Start Date: IEP: No 504 : No

I. Most Recent Assessment Information: Screener/ACCESS for ELLs 2.0

Date of Test	Screener/ACCESS Listening	Screener/ACCESS Speaking	Screener/ACCESS Reading	Screener/ACCESS Writing	Composite
Spring 2025					

PL 1- Entering: Student 1) knows & uses minimal social & academic language with visual, graphic & other support; 2) finds demands of the regular classroom impossible to manage
PL 2- Emerging: Student 1) knows & uses some social English & general academic language with visual, graphic & other support; 2) finds regular classroom language extremely difficult to manage
PL 3- Developing: Student 1) knows & uses social English & some specific academic language with visual, graphic & other support; 2) finds regular classroom language difficult to manage
PL 4- Expanding: Student 1) knows and uses social English & some technical academic language;
2) finds regular classroom language manageable with some ESL assistance
PL 5- Bridging: Student 1) knows & uses social English & academic language working with grade level materials; 2) finds regular classroom language manageable
PL 6- Reaching: Student 1) knows & uses social English & academic language at the highest level measured by ACCESS for ELLs; 2) finds regular classroom language easy to manage.
**PL = Proficiency Level*

II. Level of Services

___Comprehensive _____Moderate ___Transitional ___ Declined Service
___times a week for a total of ___minutes ____as needed

III. Suggested Classroom Modifications

___ allow extended time
___ modify class assignments
___ read aloud
___ small group instruction
___ allow alternate responses
___ provide guided / highlighted notes
___ provide word bank
___ use sentence stems
___provide oral/written model
other_____

Continued on back

IV. State- Approved Testing Accommodations

Students with a Reading Score below 5.0 are eligible for testing accommodations.

To be used in standardized tests; accommodations must be used routinely in the classroom.

Accommodations	Gr 3 **BOG**	Gr 3-8 **ELA**	Gr 3-8 **MATH**	Gr 5 & 8 **SCIENCE**	**CTE**	**Eng II**	**NC Math I**	**NC Math 3**	**Biology**
Word-to-Word Bilingual Dictionary									
Student Reads Test Aloud to Self									
Computer Reads Test Aloud (in English) Specify:									
Multiple Test Sessions __ Frequent Breaks __ Over multiple days __ Other									
Extended Time __Approx __ min. __ Other_____									
Separate Room __small group size __ __ one on one									

Comments: (Including special instructions)

V. Signatures of ML Team

(ELD & Content-Area Teachers, Parents, Administrators etc.):

Printed name	**Position**	**Signature**	**Date**
Ana Barreto-Mathews	ELD teacher		