

Visual Arts Intermediate Syllabus

Charles Veilleux - Art Teacher

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Recommended prerequisite: Student should have completed Visual Arts I (Visual Arts Beginning) with a passing grade.

Students will use their knowledge of the elements and principles of design with a continuation of how these are used in visual arts. Students will demonstrate their ability to communicate, analyze and practice their knowledge of the art media and techniques as well as developing their strengths and creative problem solving. Focus will become more about the creativity and critical thinking of the artwork. While using art vocabulary and relating to art history, students will show their appreciation and develop professional critiques of artwork.

Students will be able to create, critique and appreciate artwork aesthetically as well as develop an understanding and ability to identify the elements and principles of art.

Course Content:

- Week 1: Elements of Art and Principles of Design presentation and notes
- Week 2: Elements of Art and Principles of Design project (CHOICES)
- Week 3: Cubism, Expression, Composition, and Elements Applications
- Week 4: Finishing Intro to Self project (from Week 3)
- Week 5: Linear Perspective (advanced from Beginning Art)
- Week 6: Linear Perspective (finishing project from Week 5)
- Week 7: Shading, Color theory and use thereof, Language in Art
- Week 8: Visual Puns project (from Week 7) or alternative project assigned by teacher.
- Week 9: Finishing Visual Puns project and beginning Artist Research
- Week 10: Jasper Johns Research and project intro
- Week 11: Jasper Johns Number Project (Cubism, composition, Color, Shape, Line)
- Week 12: MC Escher and Tessellations intro (Shape, Optical Illusion, processes, etc.)
- Week 13: Tessellations project or alternative project assigned by teacher.
- Week 14: Extra time built in for completing projects, reviewing for Final Exam, and beginning Final Project
- Week 15: Final Project (choices provided prior), Final Exam review

Materials needed:

Sketchbook (9x12 minimum size)

Drawing Pencils (HB, 2B, 4B, 8B recommended)

Kneaded Eraser(s)

Tortillon (Shading stick... **SOME** are provided in the classroom)

Optional: Canvas of size 9x12 or larger for project IF desired

Optional: Black Micron pens (preferably multiple sizes)

Classroom Rules:

All students will be in seats, ready to begin work when the tardy bell rings.

No horseplay and/or loud, boisterous talking.

No food or drink is allowed during class times (lunch is an exception)

No phones out in class, unless approved by teacher for reference images (cell phone caddy is required)

Follow all computer usage rules as per PCCS!

Show respect to the teacher, your peers, as well as the classroom, and materials. (Kindness Rules in my classroom)

Complete all work on time during class so you don't have homework.

Ask questions when needed; I cannot help you understand things if you do not speak up and make it known that you NEED help.

ALWAYS do your best to complete each assignment as well as you can, following parameters and showing creative expression (when applicable).

Classroom Procedures:

Each student is responsible for cleaning up after himself.

No one is allowed in the storage/kiln room without permission.

All safety rules must be followed at all times.

Respect yourself, others and their property and art supplies. (Kindness rules in my classroom)

Take advantage of class time so you won't have homework! Stay on task.

Consequences:

1st offense: warning

2nd offense: 15 minute detention

3rd offense: 30 minutes detention/parental contact

4th offense: management form, referral to assistant principal

*Any unruly behavior, confrontation with authority or disobeying school rules will not be tolerated and will result in automatic referral to assistant principal.

Grading Policy:

50%.....Projects/Tests

30%.....Class participation, daily work, weekly sketchbook assignments

20%.....Quizzes/Final sketches

Daily Class Participation Grade - is given each day to reflect how well you are using your class time for all work given.

Working 90-100% of each class period = A

Working 80-89 % of each class period = B

Working 70-79 % of each class period = C

Working 60-69 % of each class period = D

Working 0- 59% of each class period = F

Weekly Drawing Assignments in your Sketchbook - 15 minutes at the beginning of each class is devoted to working on your weekly drawing due on Fridays! All ideas for projects will require at least 3-6 thumbnail idea/concept sketches in your sketchbook.

If a student is in multiple classes that require sketchbook assignments, he/she can join assignments when appropriate after discussion with the teacher.

Attendance:

Being physically and mentally present each day is crucial to your success in the Art class. You will be required to maintain a sketchbook at HOME as well. This type of attendance will help you improve your artistic skills much more effectively than simply going through the motions. **Everyone’s attendance matters because this class is NOT about me “giving” you knowledge. I’m not here to hear myself talk. This class is about Us discovering things together, based on our curriculum AND your individual interests. If you’re not here, that can’t happen. We need you here. All of us, to make this the most enjoyable and successful class possible!**

I have received and read the rules for the Intermediate Art class at PCCS, and understand the consequences of disobedience, and I will do my best to respect Miss Burch and follow her rules as well as PCCS rules at all times. I will also always give 100% in class, never say, “I can’t,” and maintain a positive attitude as much as possible! I am also aware that this document acts as a binding (though subject to change as/if needed) agreement to be upheld throughout the duration of the semester, and will do my part to ensure that the Art classroom is a safe, enjoyable, and productive learning space.

Student Name: _____

Student Signature: _____

What is your Grade Goal/Expextation? _____

Parent Name: _____

Parent Signature: _____

What Grade Goal/Expectation do you have for your child?_____

I look forward to a great semester!