

# **Ceramics Syllabus**

## **3rd Period 11:05-1:00**

**Charles Veilleux - Art Teacher**

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*Students will learn to create artwork using clay and develop skills using slab building, coil building, glaze application, and firing. Students will also critique and appreciate ceramics and maintain a positive and respectful attitude.*

### **Course Content**

- Unit 1- Overview of all tools, supplies and processes.
- Unit 2- Beginners clay project: small slabs with texture by creating designs with additive and subtractive processes. Surface pattern design that can be enhanced with glazes.
- Unit 3- Pinch pots: pinch faces, discussing thickness and smoothness
- Unit 4- Fish, pumpkin, mammal out of pinch pots blended together.
- Unit 5- Frames: discussing thickness, addition repeating patterns,
- Unit 6- Slab container- must be functional, yet decorative. Process of building a lid.
- Unit 7- Coils- process of rolling coils. Building a coil pot
- Unit 8- Sculpture. Armatures. Which would be the best way of building the walls up?
- Unit 9- Free project using the technique most preferred by the student.
- Unit 10- An abstract piece: created by the subtractive method; discussion of creativity
- Unit 11- Critiquing students' and peers' work.

### **Materials needed:**

Pencil/Kneaded eraser/Drawing Pencils (HB, 2B, 4B, 8B recommended)

Sketchbook: 9x12 - Students must bring a pencil and sketchbook to class everyday.

### **Classroom Rules:**

Students will be in their seats ready to begin work when the tardy bell rings.

Students must bring a pencil and sketchbook to class everyday.

All supplies and materials should be used under the direction and permission of the teacher.

**Absolutely no** talking or moving around while the teacher is talking.

**No food or drink is allowed.**

Follow all computer usage rules as per PCCS!

### **Classroom Procedures:**

Each student is responsible for cleaning up after himself.

No one is allowed in the storage/kiln room without permission.

All safety rules must be followed at all times.

Respect yourself, others and their property and art supplies. (Kindness rules in my classroom)

Take advantage of class time so you won't have homework! Stay on task.

**Consequences:**

1<sup>st</sup> offense: warning

2<sup>nd</sup> offense: 15 minute detention

3<sup>rd</sup> offense: 30 minutes detention/parental contact

4<sup>th</sup> offense: communication form, referral to assistant principal

\*Any unruly behavior, confrontation with authority or disobeying school rules will not be tolerated and will result in automatic referral to assistant principal.

**Grading Policy**

**50%.....Projects/Tests**

**30%.....Class participation, daily work, classroom time management**

**20%.....Glazing/Quizzes**

**Projects** -Any of the art projects done **during class time** which are produced using the instructions given by the teacher. Please follow all directions carefully and make a checklist. Sketchbook assignments will be given for each project. Meet the deadline or ask for an extension.

**Glazing**- The ceramic project is only completed when glazed and fired.

Weekly sketchbook assignments - Warm Up 10 minutes each day at the beginning of each class. You will also be doing sketches relating to your project, 3 small thumbnail sketches and a final sketch for your project.

If a student is in multiple classes that require sketchbooks they can share the same sketchbook. Students should keep up with sketches and have them dated and completed turning them in each Friday at the end of Class. Use your class time wisely.

**Class Participation** -Because some projects may take up to 2 weeks to complete, a class participation grade will be given. If the absence is excused, students will make up the work. If the absence is unexcused, he will not be allowed to make up work and will receive zero points for the day.

90-100 points = A      80- 89 points = B      70- 79 points = C

60- 69 points = D      59 and below = F

**Glazing**- The ceramic project is only completed when glazed and fired.. Incompleted

*My expectations are that each and every one of you will remain positive and respectful at all times. \* Remember Kindness Rules in my classroom.*

**PLEASE SIGN AND RETURN**

I have received and read the rules for art class and understand the consequences when not followed and I will do my best to respect Mrs. Hall and follow her rules as well as PCCS rules at all times.

**Student Name:** \_\_\_\_\_

**Student Signature:** \_\_\_\_\_

**Parent Name:** \_\_\_\_\_

**Parent Signature:** \_\_\_\_\_

*I look forward to a great semester!*