COLLEGE NOW

2026-2027

Program Handbook



GASTON COLLEGE

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College Now (Career and College Promise) General Information

Career and College Promise legislation provides qualified North Carolina high school students with the opportunity to dually enroll in community college courses tuition-free. College Now, previously called Gaston College's Career and College Promise (CCP) program, consists of very prescriptive, focused pathways that lead to a certificate, diploma, degree, or state/industry-recognized credential, as well as entry-level job skills.

Gaston College provides qualifying students with the opportunity to enroll in the following pathways:

- College Transfer Pathways (CTP)
- Career and Technical Education Pathways (CTE)
- College Ready Pathway (CRP)

Rising High School Junior & Senior Entrance Requirements for College Ready Pathway:

1. Students may be eligible as early as the summer term proceeding the junior year
2. No unweighted GPA or minimum test scores is required
3. Students must demonstrate the academic stamina needed to be successful in college level coursework

Current High School Junior & Senior Entrance Requirements for the College Transfer Pathways and the Career and Technical Education Pathways include:

1. Must be a junior or senior **AND**
2. Must have an unweighted GPA of 2.8 or higher on high school course work OR demonstrate college readiness through approved assessment tests (as noted in the College Readiness Benchmarks chart below) OR prior completion of required supplemental coursework OR, for certain CTE pathways only, have the recommendation of the high school principal or designee **AND**
3. Must meet all pre-requisites for the courses they choose.

Current High School Freshman or Sophomore Entrance Requirements for the College Transfer Pathways only (students cannot enroll in CTE pathways), include:

1a. Must be identified as academically or intellectually gifted in English, reading, and math as outlined in the local board of education's Academically & Intellectually Gifted (AIG) local plan **OR**

1b. Must be identified as academically or intellectually gifted in English, reading, and math on an aptitude AND achievement test as evidenced by a score in the range of 92nd to 99th percentile on an aptitude and achievement test included in the Mental Measurements Yearbooks published by Buros Institute of Mental Measurements; **AND**

2. Must demonstrate college readiness in English, reading, AND mathematics on a diagnostic assessment test approved by the State Board of Community Colleges identified in attachment A of the Career & College Promise Operating Procedures **AND**
3. Must have the maturity to justify admission to the Community College, as demonstrated by obtaining ALL of the following:
    A. A recommendation from Principal or equivalent school administrator
    B. A recommendation from Academically Gifted Coordinator
    C. An approval to enroll by the community college president or designee

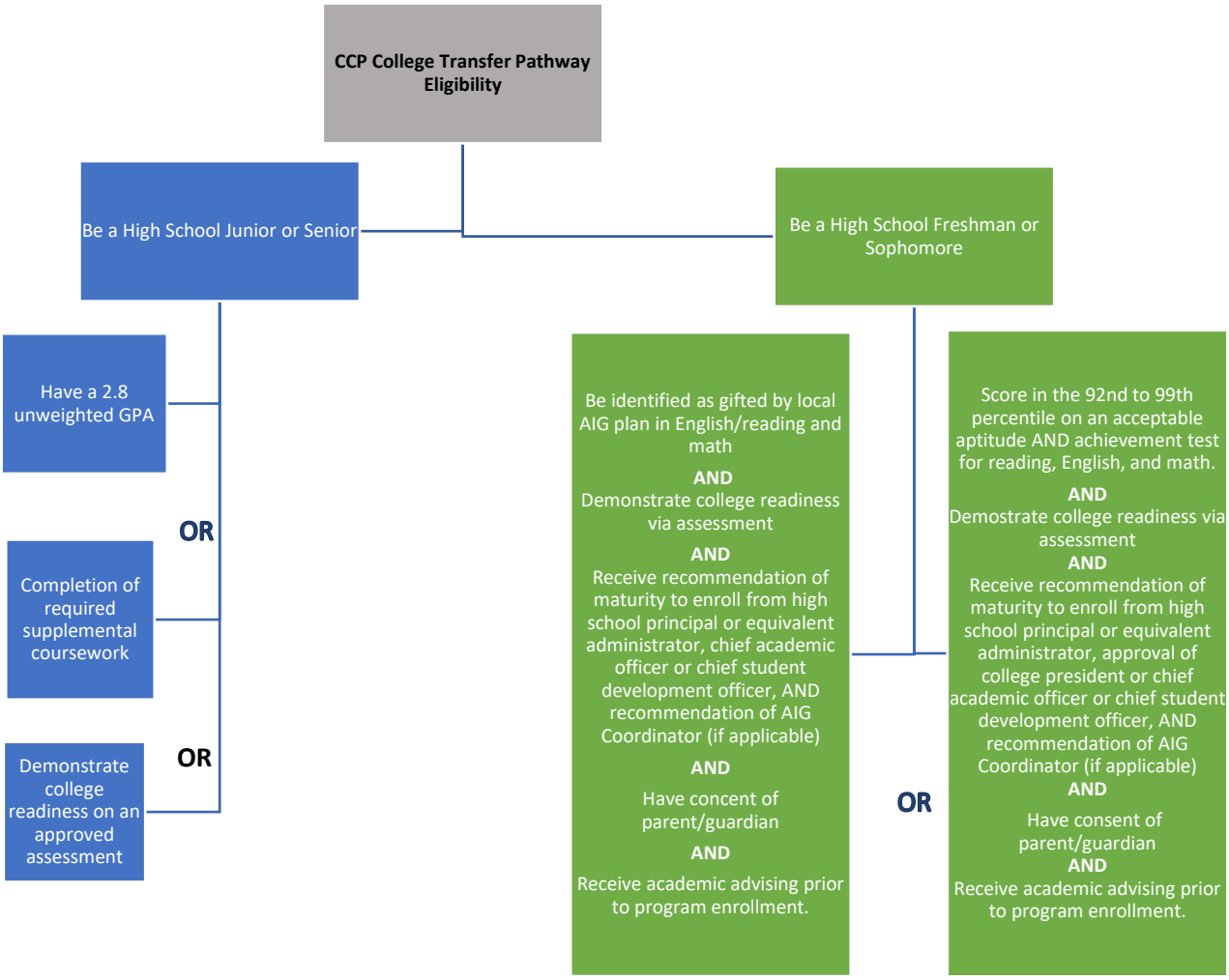
Freshmen and Sophomores must meet (1a) or (1b) as well as (2) and (3) to qualify for the Career & College Promise, College Now, program at Gaston College.

Application Requirements for the College Transfer Pathways and the Career Technical Pathways include:

1. Completed Online College Application
2. High School Transcript
3. Completed College Now Course Request Form
4. Participation in College Now New Student Orientation

NOTE: To remain in the College Now (Career & College Promise) program, all students, regardless of high school grade level, must be progressing toward high school graduation while maintaining a 2.0 college GPA after completing one (1) or more CCP courses.

College Transfer Pathway Eligibility Infographic



Pathway Completion

Students who enroll in the last class(es) needed to complete a pathway are allowed to also enroll in additional parent diploma or associate degree classes that were previously considered out of pathway. In the event that a student drops, withdraws, or is unsuccessful in any class(es) needed to complete their College Now pathway, the student will only be allowed to enroll in the class(es) needed to complete their pathway in the next term.

Students pursuing credits beyond the initial transfer associate degree must provide documentation of justification based upon career pathway needs or transfer program requirements (i.e., bachelor's transfer guides published by the University of North Carolina). The high school principal or designee and the college's chief student development administrator or the college's chief academic officer must approve prior to enrollment in credits beyond the initial transfer program of study. Approval is contingent upon documentation of justification based upon career pathway needs or transfer program requirements (i.e., bachelor's transfer guide published by the University of North Carolina).

The records office validates the requirements for degrees, diplomas, and certificates. A 2.00 grade point average is required for graduation. Certificates are automatically awarded if grade and grade point average requirements are met. Students finishing a degree or diploma are required to complete and submit a graduation application to the records office. A graduation fee of $45 is charged to each graduating College Now students for diplomas and degrees.

Multiple CCP Pathways

With the approval of the high school principal or his/her designee and the College's Vice President of Educational Partnerships, a student may enroll in:

- One College Ready Pathway; **OR**
- One College Transfer Pathway; **OR**
- One College Transfer Pathway and one Career Technical Education Pathway; **OR**
- Two Career Technical Education Pathways

Please note that Career and Technical Education Pathways can be either Curriculum or Workforce Continuing Education pathways.

Change of Pathway Requirements

A student may change his/her pathway major with approval of the high school principal or his/her designee and the College's Vice President of Educational Partnerships by submitting a Change of Pathway form. The College's Vice President of Educational Partnerships shall approve a change in pathway based on verification provided by the student that the program change allows the student to meet their new career path. Verification could include (but is not limited to):

- A bachelor degree plan published by the university (transfer pathway changes only)
- A career pathway plan
- Career information published in the Occupational Outlook Handbook
- Information published in the North Carolina Career-Cluster Guide, etc.

Advising and Course Planning

Each student is assigned a College Now Academic Advisor or Career Coach. The assigned advisor/coach partners with their students and the high school counselor/administrator to complete enrollment forms. Many college classes may also meet high school course requirements. College courses that earn 3 or more credit hours count as one public high school credit, and many classes may also substitute for required high school courses.

Course Schedules

Class schedules are located in the Self-Service Portal. Click Student Planning and then Go to Plan & Schedule.

Summer

Due to the shorter summer session, approval by the Dean of College Now is required to enroll in more than 12 credit hours.



Textbooks

Textbooks are the responsibility of the students. Some high schools provide textbooks for students taking college classes. If a school does not provide textbooks, students should purchase their textbooks ***before the first day*** of their college classes. To learn what materials are required for their classes, students can look up textbook requirements by visiting the College Bookstore webpage, located under the Student Resources tab on the gaston.edu homepage. Select "Price and Book List" and then "Textbook Lookup".

College Readiness Benchmarks

Test	PSAT	SAT	Pre-ACT and ACT
English	**26** (or a composite score of 460 for Evidenced-Based Reading and Writing)	**480** composite score for Evidenced Based Reading and Writing	**18**
Reading	**26** (or a composite score of 460 for Evidenced-Based Reading and Writing)		**22**
Mathematics	**24.5** or **510**	**530**	**22**

Advanced Placement (AP)		International Baccalaureate (IB)		Cambridge International Examinations	
English, Language and Composition	3 or higher	IB English A (Standard or Higher Level)	4 or higher	AS Level English Language	C or higher
English, Language and Composition	3 or higher	IB Mathematics (Higher Level)	4 or higher	A Level English Language	C or higher
Calculus AB	3 or higher	IB Advanced Mathematics (Higher Level)	4 or higher	AS Level Language and Literature in English	C or higher
Calculus BC	3 or higher	IB Mathematical Studies (Standard Level)	4 or higher	AS Level Math	C or higher
*To be eligible for enrollment in a College Transfer Pathway, students must demonstrate college readiness in English, reading, and mathematics on an approved test or tests. Eligibility may be demonstrated by achieving the required scores on a single test or by combining test scores from any of the approved assessments. For example, a student may combine a 22 on ACT math with a 480 on SAT composite score for evidenced based reading and writing to demonstrate college readiness.				A Level Math	C or higher
				A Level Mathematics - Further	C or higher

College Ready Pathway Sequence (Gateway to College)

The College Ready Pathway offers high school students career exploration and college preparatory coursework, facilitating their transition to college or the workforce. Students who complete the required supplemental coursework may qualify for any approved CTP/CTE Pathway.

College Ready Pathway (P9099A)		
The following two English courses are required (5 SHC):		
ENG 045	English Skills Support	2 SHC
ENG 111*	Writing and Inquiry (co-requisite ENG 045)	3 SHC
The following one Math course is required (2 SHC):		
MAT 045	Math Skills Support	2 SHC
Math: Select <u>one course</u> from the following (3-4 SHC):		
MAT 143	Quantitative Literacy (co-requisite MAT 045)	3 SHC
MAT 152	Statistical Methods I (co-requisite MAT 045)	4 SHC
MAT 171	Precalculus Algebra (co-requisite MAT 045)	4 SHC
MAT 175	Precalculus (co-requisite MAT 045)	5 SHC
Required Career and Work-based Learning (2 SHC):		
WBL 110	World of Work	1 SHC
WBL 110A	World of Work Lab (corequisite to WBL 110)	1 SHC
Required Academic Transition (1 SHC):		
ACA 122	College Transfer Success	1 SHC

TOTAL SHC: 12-22

College Transfer Pathway Sequences

College Transfer Pathways lead to a minimum of 32-43 semester hours of college transfer credit. The courses within each pathway are selected based on their transferability to any college or university participating in the Comprehensive Articulation Agreement (CAA) or Independent Comprehensive Articulation Agreement (ICAA). **Additionally, these courses will receive the same weighted credit as Advanced Placement (AP) courses.**

- All college transfer students **must have a 2.8+ unweighted** GPA **OR** college readiness on approved assessment.
- Semester Hours of Credit **(SHC)** is listed for each course in the pathway.
- A **pre-requisite** is a course that must be taken before another course. Pre-requisite(s) are noted next to course title(s).
- A **co-requisite** is a course that must be taken at the same time as another course. Co-requisite(s) are noted next to course title(s).
- Students participating in College Now may not delay high school graduation in order to maintain enrollment.
- A student may enroll in one Transfer Pathway and may not substitute courses in one program for another.
- For the purpose of calculating student high school Grade Point Averages, courses are weighted in accordance with SBE policy GCS-L-004.

The College Transfer Pathways are intended for students planning to attend a four-year college or university by offering courses that parallel the general education requirements at four-year institutions. College Now students are strongly encouraged to review course requirements of Bachelor degree program majors they plan to pursue at four-year colleges and share that information with their school counselor and College Now academic advisor for course planning purposes.

Gaston College partners with 12 North Carolina four-year institutions to offer Transfer Admission Guarantee (TAG) pathways that provide eligible students with guaranteed admission upon completion of their associate degree. Participating institutions include: Appalachian State University, Belmont Abbey College, East Carolina University, Gardner Webb University, Johnson C. Smith University, Lees McRae College, Lenoir Rhyne University, North Carolina State University, North Carolina Wesleyan University, the UNC at Charlotte, the UNC at Wilmington, and Western Carolina University. These TAG agreements help ensure a seamless transition from Gaston College to the student's selected university, with earned credits applying toward a bachelor's degree. For more information on which TAG programs College Now students may be eligible for, please visit Gaston College's Transfer Admission Guarantees (TAG) webpage.





Associate in Arts Pathway (P1012C)		
The following two English courses are required (6 SHC):		
ENG 111	Writing and Inquiry	3 SHC
ENG 112*	Writing/Research in the Disciplines	3 SHC
Humanities: Select three courses from the following from two different disciplines (9 SHC):		
ART 111	Art Appreciation	3 SHC
ART 114	Art History Survey I	3 SHC
ART 115	Art History Survey II	3 SHC
COM 120	Introduction to Interpersonal Communications	3 SHC
COM 231	Public Speaking	3 SHC
ENG 231**	American Literature I	3 SHC
ENG 232**	American Literature II	3 SHC
ENG 241**	British Literature I	3 SHC
ENG 242**	British Literature II	3 SHC
MUS 110	Music Appreciation	3 SHC
MUS 112	Introduction to Jazz	3 SHC
PHI 215*	Philosophical Issues	3 SHC
PHI 240*	Introduction to Ethics	3 SHC
Social/Behavioral: Select three courses from the following from two different disciplines (9 SHC):		
ECO 251	Principles of Microeconomics	3 SHC
ECO 252	Principles of Macroeconomics	3 SHC
HIS 111	World Civilizations I	3 SHC
HIS 112	World Civilizations II	3 SHC
HIS 131	American History I	3 SHC
HIS 132	American History II	3 SHC
POL 120	American Government	3 SHC
PSY 150	General Psychology	3 SHC
SOC 210	Introduction to Sociology	3 SHC
Math: Select one course from the following (3-4 SHC):		
MAT 143	Quantitative Literacy	3 SHC
MAT 152	Statistical Methods I	4 SHC
MAT 171	Precalculus Algebra	4 SHC
Natural Science: Select one course from the following (4 SHC):		
BIO 110	Principles of Biology	4 SHC
BIO 111	General Biology I	4 SHC
CHM 151	General Chemistry I	4 SHC
GEL 111	Introductory Geology	4 SHC
PHY 110 PHY 110A	Conceptual Physics **AND** Conceptual Physics Lab	3 SHC 1 SHC
Other required hours (1 SHC):		
ACA 122	College Transfer Success	1 SHC
Optional general education hours: *A student may take up to 8 semester hours of credit of foreign language courses and accompanying labs, in a single language, designated as General Education in the CAA as a part of this pathway. These courses are not part of the UGETC. Students who complete these courses with a "C" or better will receive transfer credit. The receiving university will determine whether these courses will count as general education, pre-major, or elective credit. Only one course with the COM prefix can count as part of the three required courses in the humanities courses list.*		

TOTAL SHC: 32-41 *Course Pre-requisite: ENG 111 **Course Pre-requisite: ENG 112

Associate in Science Pathway (P1042C)		
The following two English courses are required (6 SHC):		
ENG 111	Writing and Inquiry	3 SHC
ENG 112*	Writing/Research in the Disciplines	3 SHC
Humanities: Select <u>two courses</u> from the following from <u>two different disciplines</u> (6 SHC):		
ART 111	Art Appreciation	3 SHC
ART 114	Art History Survey I	3 SHC
ART 115	Art History Survey II	3 SHC
COM 120	Introduction to Interpersonal Communications	3 SHC
COM 231	Public Speaking	3 SHC
ENG 231**	American Literature I	3 SHC
ENG 232**	American Literature II	3 SHC
ENG 241**	British Literature I	3 SHC
ENG 242**	British Literature II	3 SHC
MUS 110	Music Appreciation	3 SHC
MUS 112	Introduction to Jazz	3 SHC
PHI 215*	Philosophical Issues	3 SHC
PHI 240*	Introduction to Ethics	3 SHC
Social/Behavioral: Select <u>two courses</u> from the following from <u>two different disciplines</u> (6 SHC):		
ECO 251	Principles of Microeconomics	3 SHC
ECO 252	Principles of Macroeconomics	3 SHC
HIS 111	World Civilizations I	3 SHC
HIS 112	World Civilizations II	3 SHC
HIS 131	American History I	3 SHC
HIS 132	American History II	3 SHC
POL 120	American Government	3 SHC
PSY 150	General Psychology	3 SHC
SOC 210	Introduction to Sociology	3 SHC
Math: Select <u>two courses</u> from the following (8 SHC):		
MAT 171	Precalculus Algebra	4 SHC
MAT 172	Precalculus Trigonometry (pre-req. MAT 171)	4 SHC
MAT 175	Precalculus	5 SHC
MAT 263	Brief Calculus (pre-req. MAT 171)	4 SHC
MAT 271	Calculus I (pre-req. MAT 172)	4 SHC
MAT 272	Calculus II (pre-req. MAT 271)	4 SHC
Natural Science: Select <u>two courses</u> from the following (8 SHC):		
BIO 111 BIO 112	General Biology I **AND** General Biology II (pre-req. BIO 111)	4 SHC 4 SCH
CHM 151 CHM 152	General Chemistry I **AND** General Chemistry II (pre-req. CHM 151 and MAT 171)	4 SHC 4 SCH
PHY 151 PHY 152	College Physics I (pre-req. MAT 171) **AND** College Physics II (pre-req. PHY 151)	4 SHC 4 SHC
PHY 251 PHY 252	General Physics I (pre-req. MAT 271) **AND** General Physics II (pre-req. PHY251 / co. req. MAT 272)	4 SHC 4 SHC
Other required hours (1 SHC):		
ACA 122	College Transfer Success	1 SHC

Optional general education hours: A student may take up to 8 semester hours of credit of foreign language courses and accompanying labs, in a single language, designated as General Education in the CAA as a part of this pathway. These courses are not part of the UGETC. Students who complete these courses with a "C" or better will receive transfer credit. The receiving university will determine whether these courses will count as general education, pre-major, or elective credit.

Only one course with the COM prefix can count as part of the two required courses in the humanities courses list.

Total SHC: 35-43

*Course Pre-requisite: ENG 111

**Course Pre-requisite: ENG 112

Associate in Arts Teacher Preparation (P1012T)		
The following two English courses are required (6 SHC):		
ENG 111	Writing and Inquiry	3 SHC
ENG 112*	Writing/Research in the Disciplines	3 SHC
Humanities: Select three courses from the following from two different disciplines (9 SHC):		
ART 111	Art Appreciation	3 SHC
ART 114	Art History Survey I	3 SHC
ART 115	Art History Survey II	3 SHC
COM 120	Introduction to Interpersonal Communications	3 SHC
COM 231	Public Speaking	3 SHC
ENG 231**	American Literature I	3 SHC
ENG 232**	American Literature II	3 SHC
ENG 241**	British Literature I	3 SHC
ENG 242**	British Literature II	3 SHC
MUS 110	Music Appreciation	3 SHC
MUS 112	Introduction to Jazz	3 SHC
PHI 215*	Philosophical Issues	3 SHC
PHI 240*	Introduction to Ethics	3 SHC
Social/Behavioral: Select two courses from the following from two different disciplines (6 SHC):		
ECO 251	Principles of Microeconomics	3 SHC
ECO 252	Principles of Macroeconomics	3 SHC
HIS 111	World Civilizations I	3 SHC
HIS 112	World Civilizations II	3 SHC
HIS 131	American History I	3 SHC
HIS 132	American History II	3 SHC
POL 120	American Government	3 SHC
PSY 150	General Psychology	3 SHC
SOC 210	Introduction to Sociology	3 SHC
Math: Select one course from the following (3-4 SHC):		
MAT 143	Quantitative Literacy	3 SHC
MAT 152	Statistical Methods I	4 SHC
MAT 171	Precalculus Algebra	4 SHC
Natural Science: Select one course from the following (4 SHC):		
BIO 110	Principles of Biology	4 SHC
BIO 111	General Biology I	4 SHC
CHM 151	General Chemistry I	4 SHC
GEL 111	Introductory Geology	4 SHC
PHY 110 PHY 110A	Conceptual Physics **AND** Conceptual Physics Lab	3 SHC 1 SHC
Required Courses (11 SHC):		
ACA 122	College Transfer Success	1 SHC
SOC 225	Social Diversity	3 SHC
EDU 187	Teaching and Learning for All***	4 SHC
EDU 216	Foundations of Education	3 SHC

Optional general education hours: A student may take up to 8 semester hours of credit of foreign language courses and accompanying labs, in a single language, designated as General Education in the CAA as a part of this pathway. These courses are not part of the UGETC. Students who complete these courses with a "C" or better will receive transfer credit. The receiving university will determine whether these courses will count as general education, pre-major, or elective credit.

Only one course with the COM prefix can count as part of the three required courses in the humanities courses list. ***Students who have completed Teacher Cadet or Teaching as a Profession courses in high school with a B or better may substitute that course for EDU 187 Teaching & Learning for all. High School faculty must meet transfer level qualifications as established by SACSCOC.

Total SHC: 39-48

*Course Pre-requisite: ENG 111 **Course Pre-requisite: ENG 112

Associate in Science Teacher Preparation (P1042T)		
The following two English courses are required (6 SHC):		
ENG 111	Writing and Inquiry	3 SHC
ENG 112*	Writing/Research in the Disciplines	3 SHC
Humanities: Select two courses from the following from two different disciplines (6 SHC):		
ART 111	Art Appreciation	3 SHC
ART 114	Art History Survey I	3 SHC
ART 115	Art History Survey II	3 SHC
COM 120	Introduction to Interpersonal Communications	3 SHC
COM 231	Public Speaking	3 SHC
ENG 231**	American Literature I	3 SHC
ENG 232**	American Literature II	3 SHC
ENG 241**	British Literature I	3 SHC
ENG 242**	British Literature II	3 SHC
MUS 110	Music Appreciation	3 SHC
MUS 112	Introduction to Jazz	3 SHC
PHI 215*	Philosophical Issues	3 SHC
PHI 240*	Introduction to Ethics	3 SHC
Social/Behavioral: Select one course from the following (3 SHC):		
ECO 251	Principles of Microeconomics	3 SHC
ECO 252	Principles of Macroeconomics	3 SHC
HIS 111	World Civilizations I	3 SHC
HIS 112	World Civilizations II	3 SHC
HIS 131	American History I	3 SHC
HIS 132	American History II	3 SHC
POL 120	American Government	3 SHC
PSY 150	General Psychology	3 SHC
SOC 210	Introduction to Sociology	3 SHC
Select two courses from the following (8 SHC):		
MAT 171	Precalculus Algebra	4 SHC
MAT 172	Precalculus Trigonometry (pre-req. MAT 171)	4 SHC
MAT 175	Precalculus	5 SHC
MAT 263	Brief Calculus (pre-req. MAT 171)	4 SHC
MAT 271	Calculus I (pre-req. MAT 172)	4 SHC
MAT 272	Calculus II (pre-req. MAT 271)	4 SHC
Select two courses from the following (8 SHC):		
BIO 111 BIO 112	General Biology I **AND** General Biology II (pre-req. BIO 111)	4 SHC 4 SHC
CHM 151 CHM 152	General Chemistry I **AND** General Chemistry II (pre-req. CHM 151 and MAT 171)	4 SHC 4 SHC
PHY 151 PHY 152	College Physics I (pre-req. MAT 171) **AND** College Physics II (pre-req. PHY 151)	4 SHC 4 SHC
PHY 251 PHY 252	General Physics I (pre-req. MAT 271) **AND** General Physics II (pre-req. PHY251 / co. req. MAT 272)	4 SHC 4 SHC
Required Courses (11 SHC):		
ACA 122	College Transfer Success	1 SHC
SOC 225	Social Diversity	3 SHC
EDU 187	Teaching and Learning for All***	4 SHC
EDU 216	Foundations of Education	3 SHC

Optional general education hours: A student may take up to 8 semester hours of credit of foreign language courses and labs, in a single language, designated as General Education in the CAA as a part of this pathway. These courses are not UGETC. Students who complete these courses with a "C" or better receive transfer credit. The receiving university determines how these courses count (general education, pre-major, or elective).

Only one course with the COM prefix can count as part of the two required courses in the humanities courses list.

***Students who have completed Teacher Cadet or Teaching as a Profession courses in high school with a B or better may substitute that course for EDU 187 Teaching & Learning for all. High School faculty must meet transfer level qualifications as established by SACSCOC

Total SHC: 45

*Course Pre-requisite: ENG 111 **Course Pre-requisite: ENG 112

Associate in Engineering (P1052C)		
The following two English courses are required (6 SHC):		
ENG 111	Writing and Inquiry	3 SHC
ENG 112*	Writing/Research in the Disciplines	3 SHC
Humanities: Select one course from the following (3 SHC):		
ART 111	Art Appreciation	3 SHC
ART 114	Art History Survey I	3 SHC
ART 115	Art History Survey II	3 SHC
COM 231	Public Speaking	3 SHC
ENG 231**	American Literature I	3 SHC
ENG 232**	American Literature II	3 SHC
ENG 241**	British Literature I	3 SHC
ENG 242**	British Literature II	3 SHC
MUS 110	Music Appreciation	3 SHC
MUS 112	Introduction to Jazz	3 SHC
PHI 215*	Philosophical Issues	3 SHC
PHI 240*	Introduction to Ethics	3 SHC
Social/Behavioral: The following course is required (3 SHC):		
ECO 251	Principles of Microeconomics	3 SHC
The following courses are required (8 SHC): ***Calculus I is the lowest-level math course that will be accepted by the engineering programs for transfer as a math credit. Students who are not calculus-ready will need to take additional math courses. * See note below about direct placement into Calculus I.***		
MAT 271	Calculus I (pre-req. MAT 172)	4 SHC
MAT 272	Calculus II (pre-req. MAT 271)	4 SHC
Select two courses from the following (8 SHC):		
CHM 151	General Chemistry I	4 SHC
PHY 251	General Physic I	4 SHC
PHY 252	General Physics II (pre-req. PHY251 / co. req. MAT 272)	4 SHC
Required Courses (6 SHC):		
ACA 122	College Transfer Success	1 SHC
EGR 150	Introduction to Engineering	2 SHC
DFT 170	Engineering Graphics	3 SHC
****Pre-requisite General Education Hours (0-8 SHC):*** ***Students who do not place directly into MAT 271 must complete MAT 171 and MAT 172 prior to enrolling in MAT 271 Calculus I.***		
MAT 171	Pre-Calculus Algebra	4 SHC
MAT 172	Pre-Calculus Trigonometry	4 SHC

Optional general education hours: A student may take up to 8 semester hours of credit of foreign language courses and accompanying labs, in a single language, designated as General Education in the CAA as a part of this pathway. These courses are not part of the UGETC. Students who complete these courses with a "C" or better will receive transfer credit. The receiving university will determine whether these courses will count as general education, pre-major, or elective credit.

Direct placement into MAT 271 - Calculus I: A student may place directly into MAT 271 as approved by NCCCS direct placement guidelines. As of May 6, 2021, a student may place directly into MAT 271 if the student has met at least one (1) of the following criteria within the past five (5) years:

- A score of 2 or higher on the AP Calculus AB Exam
- A grade of C or higher in an AP Calculus course AND an unweighted HS GPA of 3.0 or higher.
- A score of 600 or higher on the new (March 2016 and beyond) SAT Math and a grade of C or higher in the NC Standard Course of Study Pre-Calculus course.
- A score of 24 or higher on the ACT Math and a grade of C or higher in the NC Standard Course of Study Pre-Calculus course.
- An unweighted HS GPA of 3.5 or higher AND a grade of C or higher in the NC Standard Course of Study Pre-Calculus course.

Total SHC: 34-50 *Course Pre-requisite: ENG 111 **Course Pre-requisite: ENG 112

State Articulation Agreements

The North Carolina Community College System and the University of North Carolina (UNC) system have developed the North Carolina Comprehensive Articulation Agreement (CAA) to assist with the transfer of credits for community college students to the 16 public, in-state UNC System institutions. The Transfer Course List shares the courses that are part of this agreement.

Transfer credits between NC community colleges and select NC private/independent college are governed by the North Carolina Independent Comprehensive Articulation Agreement (ICAA) which is similar to the CAA above. The following 29 private and independent colleges and universities in North Carolina honor the ICAA: Barton College, Belmont Abbey College, Bennett College, Brevard College, Campbell University, Catawba College, Chowan University, Gardner-Webb University, Greensboro College, Guilford College, High Point University, Johnson C. Smith University, Lees-McRae College, Lenoir-Rhyne University, Livingstone College, Mars Hill University, Meredith College, Methodist University, Montreat College, North Carolina Wesleyan University, Pfeiffer University, Queens University of Charlotte, Saint Augustine's University, Salem College, Shaw University, University of Mount Olive, Warren Wilson College, William Peace University, and Wingate University.

Transferring Credits to Four-Year Schools

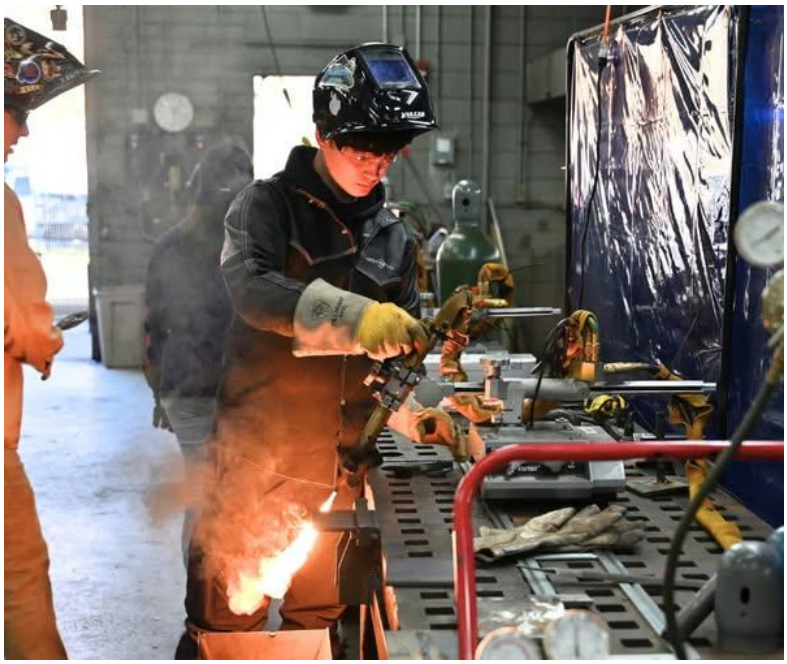
Students wishing to transfer coursework from Gaston College to a four-year school will be required to submit an official Gaston College transcript to the transfer institution. Students can request an official transcript by submitting a request through their Self-Service portal or by emailing gcregistrar@gaston.edu. Students will need the address of the transfer institution admissions office when requesting an official transcript.

Career and Technical Education Pathway Sequences

Career and Technical Education Pathways lead to a certificate, diploma, degree, or even for transfer to some 4-year programs.

- **(T)** Denotes the course is listed on the North Carolina Comprehensive Articulation Agreement (CAA) between North Carolina Community Colleges and the UNC University System. **(T*)** Denotes the course is listed within the CAA as a UGETC course. Any course on the CAA **(T/T*)** will receive the same weighted credit as Advanced Placement (AP) courses.
- If a Universal General Education Transfer Component (UGETC) course is listed within a CTE pathway, a student must have an unweighted high school GPA of 2.8 or higher, OR he/she must demonstrate college readiness in English, reading, and mathematics on approved assessment(s).
- Students without an unweighted high school GPA of 2.8 or higher are eligible for certain CTE pathways with principal GPA waiver.
  - Principal GPA waivers **are not accepted** for any CTE pathway with UGETC courses.
  - CTE Pathways with UGETC course(s) have yellow headers and are not eligible for a principal waiver.
- Semester Hours of Credit (SHC) are listed for each course in the pathway.
- A pre-requisite is a course that must be taken before another course. Pre-requisite(s) are listed next to course title(s).
- A co-requisite is a course that must be taken at the same time as another course. Co-requisite(s) are listed next to course title(s).

For the purpose of calculating student high school Grade Point Average (GPA), courses are weighted in accordance with SBE policy GCS-L-004.



Air Conditioning, Heating, and Refrigeration Technology (C35100BP)		
AHR 110	Introduction to Refrigeration	5 SHC
AHR 111	HVACR Electricity	3 SHC
AHR 114	Heat Pump Technology (pre-req. AHR 110)	4 SHC
AHR 130	HVAC Controls (pre-req. AHR 111)	3 SHC
AHR 160	Refrigerant Certification	1 SHC

TOTAL Semester Hours of Credit: 16

Automotive Systems Technology (C60160P)		
AUT 181	Engine Performance I	3 SHC
TRN 110	Introduction to Transport Technology	2 SHC
TRN 120	Basic Transportation Electricity	5 SHC
TRN 145	Advanced Transportation Electronics (pre-req. TRN 120)	3 SHC

Pre Apprentice Pathway *Student must have a valid license to participate in program.* ***TOTAL Semester Hours of Credit: 13***

Applied Engineering Technology (C40130P)		
DFT 170	Engineering Graphics	3 SHC
EGR 111	Engineering Comp and Careers	3 SHC
ELN 260	Programming Logic Controllers	4 SHC
ISC 110	Workplace Safety	1 SHC
ISC 112	Industrial Safety	2 SHC

Pre Apprentice Pathway ***TOTAL Semester Hours of Credit: 13***

Basic Biotechnology (C20100AP)		
BIO 111	General Biology I **(T*)**	3 SHC
BIO 112	General Biology II **(T*)** (pre-req. BIO 111)	4 SHC
BIO 275	Microbiology **(T)** (pre-req. BIO 110, BIO 111 or BIO 168)	4 SHC
MAT 152	Statistical Methods I **(T*)**	4 SHC

A grade of C or better is required to complete program requirements. ***TOTAL Semester Hours of Credit: 16***

Audio and Video Production Technology (C30120CP)		
BPT 110	Media Evolution	3 SHC
BPT 140	Intro to Media Production	3 SHC
BPT 131	Audio Production I (pre-req. BPT 140)	4 SHC
BPT 231	Video Production I	4 SHC

TOTAL Semester Hours of Credit: 14

Business Administration (C25120P)		
BUS 110	Introduction to Business **(T)**	3 SHC
BUS 115	Business Law I **(T)**	3 SHC
BUS 137	Principles of Management **(T)**	3 SHC
ECO 251	Principles of Microeconomics **(T*)**	3 SHC

TOTAL Semester Hours of Credit: 12

Business Administration – Foundations (C25120FP)		
BUS 110	Introduction to Business **(T)**	3 SHC
BUS 115	Business Law I **(T)**	3 SHC
BUS 137	Principles of Management **(T)**	3 SHC
CIS 110	Introduction to Computers **(T)**	3 SHC

TOTAL Semester Hours of Credit: 12

Business Administration – Microsoft Office (C25120HP)		
CIS 110	Introduction to Computers **(T)**	3 SHC
CTS 130	Spreadsheet	3 SHC
DBA 110	Database Concepts	3 SHC
OST 136	Word Processing	3 SHC
OST 140	Digital Research/Presentation	3 SHC

TOTAL Semester Hours of Credit: 15

Computer-Integrated Machining - General Machine Operator (C50210P)		
MAC 122	CNC Turning	2 SHC
MAC 124	CNC Milling	2 SHC
MAC 141	Machining Applications I	4 SHC
MAC 142	Machining Applications II	4 SHC

Pre Apprentice Pathway

TOTAL Semester Hours of Credit: 12

Cosmetology (C55140P) – Lincoln Campus		
	Fall One	
COS 111AB	Cosmetology Concepts I	2 SHC
COS 112AB	Salon I	4 SHC
	Spring One	
COS 111BB	Cosmetology Concepts I	2 SHC
COS 112BB	Salon I	4 SHC
	Fall Two	
COS 113AB	Cosmetology Concepts II	2 SHC
COS 114AB	Salon II	4 SHC
COS 240	Contemporary Design	2 SHC
	Spring Two	
COS 113BB	Cosmetology Concepts II	2 SHC
COS 114BB	Salon II	4 SHC
	Summer After Senior Year	
COS 115	Cosmetology Concepts III	4 SHC
COS 116	Salon III	4 SHC

- The Cosmetology Program is only offered on the Lincoln Campus, located in Lincolnton, and at Hunter Huss High School.

- Students must complete COS 115 and COS 116 the summer following high school graduation to complete 1200 performance hours required to sit for the State Board exam to become an apprentice. Students who choose to complete the 1,200-hour pathway and successfully pass the State Board examination will be classified as Apprentice Cosmetologists. As apprentices, individuals must complete an additional 1,040 hours (approx. 40 hours per week for six months) under the supervision of a licensed cosmetologist before becoming eligible for full cosmetology licensure

- College Now students may also choose to continue their education beyond the 1,200-hour certification by pursuing the 1,500-hour cosmetology program as adult learners. This pathway is offered through diploma and associate degree programs. Students who complete the 1,500-hour requirement, fulfill all practical competencies, and pass the State Board examination will be awarded a full cosmetology license and will not be required to work under the supervision of a licensed cosmetologist. To complete the 1,500-hour program, students must enroll in the Summer and Fall semesters following high school graduation. Depending on the student's start date, enrollment in an additional Spring semester may also be required. Tuition and applicable fees will be required for the Fall and Spring semesters.

- Attendance is critical to successfully meet the hour requirements established by the North Carolina Board of Cosmetic Arts.

Refer to page 22 for additional costs associated with program.

TOTAL Semester Hours of Credit: 34

Criminal Justice (C55180P)		
CJC 111	Introduction to Criminal Justice **(T)**	3 SHC
CJC 121	Law Enforcement Operations **(T)**	3 SHC
CJC 141	Corrections **(T)**	3 SHC
CJC 212	Ethics and Community Relations **(T)**	3 SHC

TOTAL Semester Hours of Credit: 12

Cybersecurity - Information Technology (C25590AP)		
CIS 110*	Introduction to Computers **(T)**	3 SHC
CIS 115	Intro to Programming and Logic **(T)**	3 SHC
CTS 115	Information Systems Business Concepts **(T)**	3 SHC
CTI 110	IT Foundations	3 SHC
CTI 120	Network and Security Foundations	3 SHC

TOTAL Semester Hours of Credit: 15

Students enrolled in pathway cannot use Chromebooks only to complete work for course. Student may access MS Office 365 in the cloud; however, it does not have the functionality to complete the tasks required. Students need a Windows machine or a Mac to install Office for this pathway.

Early Childhood Education - Preschool Education Certificate (C55220P)		
EDU 119	Introduction to Early Childhood Education	4 SHC
EDU 146	Child Guidance	3 SHC
EDU 151	Creative Activities	3 SHC
EDU 153	Health, Safety & Nutrition	3 SHC
EDU 259	Curriculum Planning (pre-req EDU 119)	3 SHC

TOTAL Semester Hours of Credit: 16

Electrical Systems Technology (C35130P)		
ELC 112	DC/AC Electricity	5 SHC
ELC 113	Residential Wiring	4 SHC
ELC 128	Introduction to PLC	3 SHC
ELN 231	Industrial Controls	3 SHC

Refer to page 22 for additional costs associated with program.

TOTAL Semester Hours of Credit: 15

Esthetics (C55230P)		
Fall One		
COS 119	Esthetics Concepts (Fall)	2 SHC
COS 120	Esthetics Salon I (Fall)	6 SHC
Spring One		
COS 125	Esthetics Concepts II (Spring)	2 SHC
COS 126	Esthetics Salon II (Spring)	6 SHC

Pathway only on Lincoln Campus and requires separate application. Addt'l Fees noted on p.22.

TOTAL Semester Hours of Credit: 12

Fire Protection Technology (C55240P)		
FIP 120	Introduction to Fire Protection	3 SHC
FIP 124	Fire Prevention and Public Education	3 SHC
FIP 132	Building Construction	3 SHC
FIP 146	Fire Protection Systems	4 SHC

TOTAL Semester Hours of Credit: 13

Forensic Science (C5518CP)		
CJC 115	Crime Scene Photography	3 SHC
CJC 144	Crime Scene Processing	3 SHC
CJC 146	Trace Evidence	3 SHC
CJC 222	Criminalistics	3 SHC
CJC 245	Friction Ridge Analysis	3 SHC

TOTAL Semester Hours of Credit: 15

Foundations of Biotechnology (C20100BP)		
BIO 168	Anatomy and Physiology I **(T)**	4 SHC
BIO 169	Anatomy and Physiology II **(T)** *(pre-req. BIO 168)*	4 SHC
ENG 111	Writing and Inquiry **(T*)**	3 SHC
SOC 210	Introduction to Sociology **(T*)**	3 SHC

A grade of C or better is required to complete program requirements.

TOTAL Semester Hours of Credit: 14

Civil Engineering - Foundations of Construction & Surveying (C40140AP)		
CEG 115	Intro to Tech & Sustainability	3 SHC
CEG 210	Construction Materials & Methods	3 SHC
MAT 171	Pre-Calculus Algebra **(T*)**	4 SHC
SRV 110	Surveying I	4 SHC

TOTAL Semester Hours of Credit: 14

Foundations of Health and Fitness Science (C45630P)		
HEA 110	Personal Health/Wellness **(T)**	3 SHC
PED 110	Fit & Well for Life **(T)**	2 SHC
HFS 110	Exercise Science	4 SHC
HFS 111	Fitness & Exercise Testing I	4 SHC

TOTAL Semester Hours of Credit: 13

Foundations of Health Care (C20100CP)		
ENG 111	Writing and Inquiry **(T*)**	3 SHC
BIO 168	Anatomy and Physiology I **(T)**	4 SHC
BIO 169	Anatomy and Physiology II **(T)** *(pre-req. BIO 169)*	4 SHC
PSY 150	General Psychology **(T*)**	3 SHC

A grade of C or better is required to complete program requirements.

TOTAL Semester Hours of Credit: 14

Foundations of Medical Assisting (C45400MP)		
MED 110	Orientation to Medical Assisting	1 SHC
MED 116	Introduction to A & P	4 SHC
MED 118	Medical Law and Ethics	2 SHC
MED 121	Medical Terminology I	3 SHC
MED 122	Medical Terminology II (pre-req. MED 121)	3 SHC

TOTAL Semester Hours of Credit: 13

Foundations of Nursing (C45970CP)		
ENG 111	Writing and Inquiry **(T*)**	3 SHC
BIO 168	Anatomy and Physiology I **(T)**	4 SHC
NAS 111	Nurse Aide I	6 SHC

Students must be 16.5 years old to complete clinicals.

TOTAL Semester Hours of Credit: 13

Phlebotomy (C45600P)		
PBT 110	Phlebotomy Technology	6 SHC
PBT 111	Phlebotomy Practicum	3 SHC
PSY 150	General Psychology (T*)	3 SHC

Pending Approval *Students must be 18 years old to complete clinicals.*

TOTAL Semester Hours of Credit: 12

Practical Nursing Pathway (D45660P)		
BIO 168	Anatomy and Physiology I **(T)**	4 SHC
BIO 169	Anatomy and Physiology II **(T)**	4 SHC
ENG 111	Writing and Inquiry **(T*)**	3 SHC
PSY 150	General Psychology **(T*)**	3 SHC
NUR 101	Practical Nursing I	11 SHC
NUR 102	Practical Nursing II	10 SHC
NUR 103	Practical Nursing III	9 SHC

Pre-Apprentice Pathway ***TOTAL Semester Hours of Credit: 44***

Lincoln County Schools students must be enrolled in the Health Academy program in order to participate in this pathway.

Social and Human Services Technology (C45380BP)		
HSE 110	Introduction to Human Services **(T)**	3 SHC
PSY 150	General Psychology (**T***)	3 SHC
PSY 281	Abnormal Psychology **(T)** *(pre-req. PSY 150)*	3 SHC
SOC 210	Introduction to Sociology **(T*)**	3 SHC

TOTAL Semester Hours of Credit: 12

Sports Media Technology (C30170P)		
BPT 121	Media Speech Techniques	3 SHC
BPT 240	Sports Media	4 SHC
SMT 110	Play-By-Play	3 SHC
SMT 111	Sports Media Practicum I	2 SHC

TOTAL Semester Hours of Credit: 12

Textile Technology (C50500P)		
TEX 110	Fundamentals of Textiles **(T)**	3 SHC
ECO 251	Principles of Microeconomics **(T*)**	3 SHC
TEX 119	The Textile Industry	3 SHC
TEX 210	Fiber Science **(T)** *(pre-req. TEX 110)*	5 SHC

TOTAL Semester Hours of Credit: 14

Textile Technology – Fashion and Design Fundamentals (C50500DP)		
TEX 110	Fundamentals of Textiles **(T)**	3 SHC
TEX 119	The Textile Industry	3 SHC
TEX 121	Textile Design and Studio I	3 SHC
TEX 122	Textile Design and Studio II (pre-req. TEX 121)	3 SHC

TOTAL Semester Hours of Credit: 12

Welding Technology (C50420P)		
WLD 110	Cutting Processes	2 SHC
WLD 121	GMAW (MIG) FCAW/ Plate	4 SHC
WLD 131	GTAW (TIG) Plate	4 SHC
WLD 141	Symbols and Specifications	3 SHC
WLD 143	Welding Metallurgy	2 SHC

Pre-Apprenticeship Pathway ***TOTAL Semester Hours of Credit: 15***

See page 23 for a list of estimated additional costs that apply to this program.

Workforce Continuing Education Pathway Sequences

Workforce Continuing Education Pathways lead to an entry-level job credential and may have articulation credit towards a certificate, diploma, or degree.

- Eligibility for a workforce continuing education pathway requires a 2.8 unweighted high school grade point average.
- 9th and 10th graders are not eligible for a workforce continuing education pathway.
- Students without an unweighted high school GPA of 2.8 or higher are eligible for certain CTE/WCE pathways with principal GPA waiver.
- Students will be awarded a grade of "S" and credit hours for the courses that are awarded. No quality points are awarded and the grade is not included in the student's college grade point average. Final course grade will need to be requested by the instructor and will not be reflected on the transcript in letter grade format.

Firefighter Technology Block 01 (Con Ed.)		
FIP 3031	Firefighter Block 01	135-162 Hours

Firefighter Technology Block 02 (Con Ed.)		
FIP 3032	Firefighter Block 02	135-162 Hours

See page 22 for a list of estimated additional costs that apply to this program.

NC High School and NC Community College Articulation Agreement

The following courses are recognized within the NC High School and North Carolina Community College Articulation Agreement:

- EDU 119 – Intro to Early Childhood Education
- ELC 113 – Residential Wiring
- NAS 101 – Nurse Aide I
- OST 136 – Word Processing
- TRN 110 -Introduction to Transport Tech.
- WLD 110 – Cutting Processes
- WLD 121 – GMAW (MIG) FCAW/ Plate

Program Costs

Tuition

Tuition is waived for all Career and College Promise students.

Instructional Fees

Students are responsible for the cost of instructional fees. Fees vary based on pathway of student and local education agency. Please ask your high school counselor for additional information.

Textbooks and Textbook Access Codes

Required textbooks and textbook access codes costs vary by program of study and local education agency. Textbook access codes allow students to access course content online, such as exams, interactive videos, or course assignments. **Before purchasing a used textbook, please check with your instructor to see if a textbook access code is required.** Please ask your high school counselor for additional information.

Estimated Additional Costs for Selected Programs

ALL AMOUNTS ARE ESTIMATED AND ARE SUBJECT TO CHANGE WITHOUT NOTICE.

Audio and Video Production (C3012CP) and Sports Media Technology (C30170P)

Studio headphones with adapter $35.00
1 TB Hard drive $100.00
32 GB sandisk SD card $33.00
SD card reader $15.00
Estimated Total..... $183.00

Cosmetology (C55140P)

Lab Fees ($245-$270 per semester/5 semesters) *$1440.00
Uniforms..... $150.00
Lock..... $10.00
Cosmetology Educational Package + Tech (Textbook)..... $580.00
Malpractice Insurance $13.00
State Board Exam $173.00
Estimated Total.....$2366.00
**Fee amount includes fifth semester/summer after high school graduation.*

Electrical Systems Technology (C35130P)

Lab Fees ($54 - $108) ..... Varies by Course
Required for ELC 113: Residential Wiring
Tool Kit (itemized below) ..... Price Varies
Tools required include electrician tool pouch, 16oz curve-claw hammer, 25ft tape measure, electricians knife, 7 piece nut driver set, 6in cab-pt screwdriver, 8in round shank screwdriver, NO-2 phillips screwdriver, NO-3 phillips screwdriver, long-nose pliers (HD side cut), side cutting pliers, 8in diag cut pliers, 9 ¾ in journeyman crimp/cut tool, 9 ½ in cable cutter, 400A AC clamp meter, wire stripper, reflex stripper.

Esthetics (C55230P)

Lab Fees ($356 per semester/2 semesters) $864.00
Uniforms..... $150.00
Esthetics Textbooks $587.00
Malpractice Insurance $13.00
State Board Exam $173.00
Estimated Total..... $1774.00

Fire Fighter Technology I & II (Con Ed)

Fire Textbooks..... $120.00
Estimated Total..... $120.00

Foundations of Nursing (C45970P)

Lab Fees (NAS 101)..... $126.00
Uniform/Watch/Stethoscope/Blood Pressure Cuff..... $130.00
Malpractice Insurance $13.00
Compliance/Drug Screen/Background Check..... $104.00
State Exam..... $140.00
Estimated Total..... $513.00

Phlebotomy (C45970P)

Lab Fees $72.00
Uniforms $125.00
Malpractice Insurance $13.00
Compliance/Drug Screen/Background Check $135.00
Fluid Resistant Shoes ..... $30-$60.00
Estimated Total $395.00

Welding Technology (C50420P)

Required supply list for WLD 121: GMAW (MIG) FCAW/Plate

- Gauntlet Welding Gloves ..... $10.00+
- Arc Welding Helmet #10 Lens ..... $50.00+
- Clear Safety Glasses ..... $8.00+
- MIG Welding Pliers ..... $13.00+

Required Supplies for WLD 110: Cutting Processes

- Gauntlet Welding Gloves ..... $10.00+
- Cutting Glasses #5 Shade ..... $10.00+
- Clear Safety Glasses ..... $8.00+

The following supplies are also needed:

- Long Sleeve Denim Shirt or Welding Jacket $20.00
- Tape Measure ..... $8.00+
- Leather Boots ..... Price Varies
- Ball Peen Hammer ..... $10.00+
- Groove Joint Pliers ..... $10.00+

Welding Supply Company provides welding supplies for Gaston College students for a cost and offers them discounts on required tools and supplies when paying for supplies. Students are urged to contact retailers of welding supplies for more information or questions. A list of local vendors for purchase can be provided if asked.

Gaston College Accreditation & Disclosures

College Accreditation

Gaston College is accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) to award associate degrees, diplomas, and certificates. Gaston College aspires to be the community college of choice for a diverse, local, regional, and global community.

Notification of Nondiscrimination and Equal Opportunity

Gaston College strives to maintain a professional working and learning environment in which individuals are accorded respect, regardless of their differences, which includes ensuring that all persons are given equal opportunity in employment and educational programs and activities, and will not be discriminated against on the basis of race, color, national origin, religion, sex or sexual orientation, gender, gender identity or expression, pregnancy, disability, age, or veterans' status.



Rhino Scholars Program

Gaston College's Rhino Scholars Program provides high-achieving and motivated students with enriched academic and co-curricular opportunities designed to enhance their college experience. The program includes the **GC Honors Program** and the **Scholars of Global Distinction**, both of which foster critical thinking, leadership, and global awareness. College Now students have the opportunity to earn special recognition in their program and at the completion of their program.

Through Honors coursework, students engage in deeper, project-based learning experiences guided by faculty mentors. The Scholars of Global Distinction program offers opportunities to explore global issues, develop cultural competence, and participate in activities that broaden students' perspectives beyond the classroom. This provides an early opportunity for academically motivated high school students to engage in honors-level work and begin building a strong academic and global foundation while earning college credit.

For more information, please visit https://www.gaston.edu/student-success-support-programs/rhino-scholars/

Gaston College Student Policies

Dropping a Course

Dropping a course is different than withdrawing from a course. Dropping a course means a student may be entitled to a 100 percent refund if a student officially ***drops a course prior to the first official day of the semester***. Students may be eligible to receive a 75 percent refund only if a class is dropped prior to or on the 10 percent point of the semester.

- During fall and spring, the 10 percent date is within the first 7-10 days. During summer, the 10 percent date is within the first 3-6 days. See the Gaston College Calendar, or check with the Office of Records and Registration for the exact 10 percent date.

CCP Student Withdrawal Process

CCP students who wish to withdraw from a course must contact their high school counselor. The high school counselor notifies the student's College Now Academic Advisor or College Now Career Coach in writing that the student wishes to withdraw. Withdrawals must be made by the 70 percent date of the course. A withdrawal letter grade of "WA" is assigned to a student who has attended at least one class session before the withdrawal is processed. "NS" is assigned to a student who has never attended a class session. "WA" and "NS" grades appear on the student's academic transcript. These will not negatively affect the student's cumulative grade point average. In addition, students who do not attend classes will receive a grade of "F" unless an official withdrawal form has been completed. After the deadline date, withdrawals are granted for medical or administrative reasons only. These special circumstances require documentation and the approval of the instructor, division dean, and registrar. **Students are ultimately responsible for withdrawing from a course(s).**

Instructor Withdrawal Process

Instructors may choose to withdraw a student from class for non-attendance/non-participation but they are not required to do so. Instructors must enter a "WI" grade through Self-Service within 21 days of the last date of attendance not exceeding the 70% point of the semester. Students are ultimately responsible for withdrawing from a course(s).

WI & WA Grade

A "WI" will appear on the student's transcript if he/she is withdrawn by the instructor when the Participation Policy is bro- ken. WI grades count toward hours attempted but do not negatively affect the student's grade point average. A "WA" will appear on the student's transcript if he/she chooses to withdraw from a course(s) within the first eleven weeks of the semester and has previously attended one or more class meetings. WA grades count toward hours attempted but do not negatively affect the student's grade point average. A student who wishes to withdraw from a course(s) must follow the official procedure.

FERPA and Leon's Law

The Family Educational Rights and Privacy Act (FERPA) of 1974 ensures the privacy rights of students, and Gaston College complies with the provisions of FERPA. These federal and state requirements relate to accessibility and confidentiality of student records. FERPA applies once the Gaston College application for admission is completed. Leon's Law is a North Carolina state law (Session Law 2025-46) that changes how education records are handled for students who are under 18 and enrolled in college courses.

Leon's Law is a North Carolina state law (Session Law 2025-46) that changes how education records are handled for students who are under 18 and enrolled in college courses. Under this law, parents/guardians of minor students who are claimed as dependents on the most recent federal tax return may request access to certain education records. This law works alongside FERPA, the federal privacy law that protects student

education records. Any questions may be directed to the Office of Records and Registration, gcregistrar@gaston.edu.

Additional Gaston College Policies

For additional details regarding Gaston College policies, please refer to the Gaston College Student Handbook located online at *https://catalog.gaston.edu/index.php*

Gaston College Courses, Prefixes and Locations

Gaston College courses are assigned section numbers and letters that serve specific designations. College Now students may enroll in any section of a course within their pathway, though they will need to adhere to the start and end dates of the course(s). See below for specific designations.

Blended Course Sections

Blended course section numbers include an 8. Blended courses meet on campus and online – **50% or less of the instruction is delivered online**.

- "8" following the first letter is for a blended course (ENG 111.D8A)

College Now Course Sections

College Now course sections include a P, and some are taught on a high school campus. Only students attending the high school where courses are being delivered may be enrolled. *College Now student may enroll in non-P section sections as long as the course is within their pathway*.

- "P" as the first letter is for CCP (ENG 111.P01)

Traditional (Face-to-Face) Course Sections

Face-to-Face course section numbers include a D, L, or K depending on where the course is located. Although these sections meet on campus, ***the course may have an online component.***

- "D" indicates the course meets on the Dallas Campus (ENG 111.D01).
- "K" indicates the course meets on the Kimbrell Campus (ENG 111.K01). Please note: The Kimbrell Campus is located in Belmont.
- "L" indicates the course meets on the Lincoln Campus (ENG 111.L40).

Hybrid/Web Blended Course Sections

Hybrid course section numbers include a 7. Hybrid courses meet on campus and online – **51% to 99% of the instruction is delivered online.**

- "7" following the first letter is for a hybrid course (ENG 111.D7A)

Hybrid Flexible (HyFlex) Course Sections

HyFlex course section numbers include a 9. HyFlex courses may be attended in person as scheduled or virtually as scheduled. Attendance is required either on-campus or virtually as scheduled.

- "9" following the first letter is for a hybrid course (ENG 111.D9A)

Online Course Sections

Online course section numbers include a 6. The entire course will be taught online.

- "6" following the first letter is for an online course (ENG 111.D6A)

Student Resources

Accessibility Services

Gaston College provides education and support in compliance with the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990. If you have a documented disability and would like to discuss how you may be eligible to receive special accommodations while attending Gaston College, please call the Counselor of Accessibility Services at 704.922.6224.

For more information visit: *gaston.edu/counseling-career-development/disability-services/*

The Gaston College Learning Center (GCLC)

The Gaston College Learning Center (GCLC), is designed to provide students with opportunities for academic and personal growth. The Center is committed to the philosophy that given adequate services, support, time, and appropriate teaching strategies, all students can successfully accomplish their academic goals, whether that goal includes transfer to a four- year institution or the successful completion of a single course. Services are available to a diverse constituency, and the Center actively provides support to all students in achieving their potential.

For more information visit: *gaston.edu/student-resources/learning-center/*

The Gaston College Libraries

The Gaston College Libraries strive to meet the information needs of the students, faculty, staff, and the community. The Libraries offer computers for research use, high-speed Internet access, a wireless network, more than 65,000 books, more than 2,000 videos and DVDs, extensive print and online periodicals, and more than 60 research databases.

For more information visit: *gaston.edu/library/*

The Gaston College Writing Center

The Gaston College Writing Center provides students support in writing to gain confidence and proficiency in the writing and communication processes. The Center assists with any writing assignment for any class, not just English.

For more information visit: *gaston.edu/writing-center/*

Additional Student Resources, Policies, and Procedures

For information regarding student resources, policies, and procedures provided by Gaston College, please see the Gaston College Catalog and Student Handbook at *https://catalog.gaston.edu/index.php*

GC PROMISE
A GASTON COLLEGE SCHOLARSHIP

Gaston and Lincoln County high school students may be eligible to pursue a degree, diploma, or certificate at Gaston College with FREE tuition and fees!

What does a student have to do to be eligible?

To be eligible for the free two years of tuition and fees a student must:

- Complete at least 15 credit hours of CCP or complete a CCP pathway
- Earn a grade of C or better in all CCP classes
- Earn a 3.25 or higher unweighted high school GPA
- Maintain a minimum 2.0 GPA in college coursework while in CCP

Are there enrollment requirements?

Yes, students must do the following in order to receive the scholarship funds:

- Apply to GC as a degree-seeking, curriculum student
- Enroll in at least 15 credits hours in the fall semester immediately following graduation
- Complete a GC scholarships application and FAFSA application
- Complete all general admission requirements of the college – Application, Testing, High School Transcript, and New Student Orientation

What does the scholarship cover?

- This non-monetary, last dollars scholarship award is credited to the student account to cover tuition and fees up to $1,250. Any unused funds are returned to the scholarship account.
- Books and other supplies are the student's responsibility.

Where should I direct a student who may be interested in this program?

The Office of Financial Aid will review students' eligibility and help eligible students access the funds of this scholarship. If you have questions, call 704.922.6227 or email *financialaid@gaston.edu*.

* The GC Promise Scholarship is made possible in part due to the generosity of the Gaston College Foundation donors. Helping students in our community achieve their full potential is the Foundation's priority.



Opportunities for No-Cost Training and Future Employment
Apprenticeship 321 Pre-Apprenticeship program is a career exploration program that allows high school juniors and seniors to explore various careers in advanced manufacturing and health care before they graduate high school. The Pre-Apprenticeship program is a pipeline that feeds into the Apprenticeship 321 registered apprenticeship program.

Successful pre-apprentices benefit in several ways:

- Explore potential career pathways in advanced manufacturing and health care
- Obtain a pre-apprenticeship credential from the NC Community College System
- Become a candidate for available apprenticeships in Gaston and Lincoln counties

Next steps:

- Students must be enrolled in an eligible CTE Pathway or College Now Pathway
- Students should meet with their high school CDC to register and get an application for the program.

For more information about the Apprenticeship 321 program, visit gaston.edu/apprenticeship-321/ or contact Joy Morrow, Director of Apprenticeship 321, at 704.922.6521 or apprenticeships@gaston.edu.

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Learn more about the College Now Program at
gaston.edu/college-now/



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