

2021 Charter School Performance Framework

SCHOOL NAME: Piedmont Community Charter School

LEA CODE: 36B

GRADE SPAN: KG:01:02:03:04:05:06:07:08:09:10:11:12

A. Operational Annual Monitoring Criteria

| MEASURE | CRITERIA | STATUS |
|---------|---|-----------|
| A1 | The overall School Performance Score and Letter Grade are prominently displayed on the school's website and schools with D/F have sent letter to notify parents. | Compliant |
| A2 | The school has an assigned administrator in the Education Value-Added Assessment System (EVAAS). | Compliant |
| A3 | The school meets the required number of instructional hours or days in accordance with State law. | Compliant |
| A4 | The school adheres to all testing and accountability policies for state assessments. | Compliant |
| A5 | The school implements mandated programming as a result of state or federal requirements. | Compliant |
| | Title I Compliant | |
| | Title II Compliant | |
| | EC Compliant | |
| | School Nutrition Compliant | |
| A6 | The school follows student admissions and lottery requirements as stated in North Carolina General Statute, State Board of Education Policy, and the most recent charter agreement. | Compliant |
| A7 | The school's official funded ADM is within 10% of the projected ADM. | Compliant |
| A8 | The non-profit board has a current grievance policy for parents and employees. | Compliant |
| A9 | The non-profit board has a current conflict of interest policy that complies with G.S. 115C-218.15 and the most recent charter agreement. | Compliant |
| A10 | The non-profit board has a current nepotism policy. | Compliant |
| A11 | A quorum of the non-profit board of directors meets no less than 8 times a year (including annual meeting). | Compliant |
| A12 | The majority of the non-profit board members and 50% or greater of the board officers have primary residence in NC. | Compliant |
| A13 | There is evidence of current fire inspections and related records. | Compliant |

| MEASURE | CRITERIA | STATUS |
|---------|---|----------------|
| A14 | The school has a viable certificate of occupancy or other required building use authorization. | Compliant |
| A15 | The non-profit board holds current, active civil and liability insurance with the minimum coverage as defined in the most recent charter agreement. | Compliant |
| A16 | The non-profit board has a criminal history check policy that mirrors the LEA in which the school is located. | Compliant |
| A17 | The school is compliant with all student health and safety requirements as defined in General Statute, SBE Policy, and the most recent charter agreement. | Compliant |
| A18 | The school is compliant with teacher licensure percentage requirements by maintaining at least 50% of teachers licensed from December 31 through the end of the school calendar year in accordance with SBE Policy. | Compliant |
| A19 | The charter school is compliant with the annual EMO/CMO public records request. | Not Applicable |
| A20 | The charter school is compliant with maintaining the required dissolutions funds as required by G.S. 115C-218.100. | Not Applicable |
| A21 | The school is compliant with the implementation of a School Improvement Plan submitted through NCStar. | Not Applicable |

B. Operational Renewal Monitoring Criteria

| MEASURE | CRITERIA | STATUS |
|---------|---|--------|
| B1 | The school has graduation requirements that match the approved charter application or approved charter application amendments. | - |
| B2 | The school has student promotion requirements that match the approved charter application or approved charter application amendments. | - |
| B3 | The school is consistently implementing the mission and educational program in the approved charter application or approved charter application amendments. | - |
| B4 | The non-profit board operates in accordance with the approved charter application by-laws or approved charter application amended by-laws. | - |
| B5 | The non-profit board is compliant with Open Meetings Law. | - |
| B6 | The non-profit board is compliant with Public Records Requests. | - |
| B7 | The school maintains a discipline policy that is compliant with state and federal law and that is consistent with the approved charter application and approved charter application amendments. | - |

C. Financial Compliance

| MEASURE | CRITERIA | STATUS | DATA |
|---------|---|--------|----------------|
| C1 | The State Board policy CHTR-006 outlines the charter school noncompliance levels. This policy details the following three levels of financial non-compliance under which a charter school may be placed by the Division of School Business. | N/A | (C) None - N/A |

D. Academic Outcomes

| MEASURE | CRITERIA | STATUS | DATA |
|---------|--|--------|------|
| D1 | The charter school has a School Performance Grade (SPG) of a C or better. ¹ | N/A | N/A |
| D2 | The charter school met or exceeded expected growth. | N/A | N/A |
| D3 | The charter school is identified as a Low-Performing school. | N/A | |
| D4 | The charter school is identified as a Continually Low-Performing school. | N/A | |
| D5 | The charter school's Performance Composite GLP is comparable ² to the LEA. | N/A | N/A |
| D6 | The charter school's Performance Composite CCR is comparable ² to the LEA. | N/A | N/A |
| D7 | Female Subgroup Grade Level Proficiency | N/A | N/A |
| D8 | Male Subgroup Grade Level Proficiency | N/A | N/A |
| D9 | Black Subgroup Grade Level Proficiency | N/A | N/A |
| D10 | White Subgroup Grade Level Proficiency | N/A | N/A |
| D11 | Hispanic Subgroup Grade Level Proficiency | N/A | N/A |
| D12 | American Indian Subgroup Grade Level Proficiency | N/A | N/A |
| D13 | Economically Disadvantaged Subgroup Grade Level Proficiency | N/A | N/A |
| D14 | Exceptional Children Subgroup Grade Level Proficiency | N/A | N/A |
| D15 | Reading Performance Grade | | N/A |
| D16 | Math Performance Grade | | N/A |
| D17 | Alternative Accountability Model Results ³ | N | |

¹Schools receiving a D or F rating are at-risk of Low Performing designation and must notify parents of School Performance Grade.

²Comparable as defined by the Charter School Advisory Board (CSAB) as being no more than 5% below the LEA on proficiency ratings.

³In accordance with SBE policy ACCT-038, these schools have selected Option C in the Alternative Accountability Model. Each school proposes its own alternative accountability model for approval by the SBE.

| MEASURE | CRITERIA | STATUS | DATA |
|---------|----------|--------|------|
|---------|----------|--------|------|

**Indicates fewer than 11 students, per FERPA and DMG Policy*